

**MAR GREGORIOS COLLEGE OF LAW**  
**INTERNAL QUALITY ASSURANCE CELL**

Minutes of Meeting

Date: 15 December 2023

Time: 9:30 am

Venue: Conference Room

**AGENDA**

1. AQAR
2. Programmes during the current year
3. Reaccreditation
4. Future Plans

The meeting started with a welcome address by Rev. Joseph Venmanath, Director, Mar Gregorios College of Law. Prof. Dr. John P. C, Principal gave a report of the programmes conducted during the year.

**RESOLUTIONS**

1. It was suggested that the institution may start a consultancy for rendering legal advice to the other institutions under the management and institute scholarships from the engaging institution.
2. It was advised to maintain the student-teacher ratio as per the regulations of Bar Council of India and NAAC.
3. It was decided to incorporate professors of practice in addition to the existing number of faculty members.
4. It was decided to design Minor credit courses to be offered to the students at other colleges.

The meeting concluded with vote of thanks by Dr. Thomaskutty P.G, IQAC Coordinator.



DEPARTMENT OF LAW  
CENTRAL UNIVERSITY OF KERALA  
FESTSCHRIFT ON 'NEW HORIZONS OF LAW & JUSTICE'

CERTIFICATE  
OF PARTICIPATION

This Certificate is Awarded to

*Aiswarya M U*

Assistant Professor, Mar Gregorious College of Law,  
Trivandrum. For Acting as an External Peer Reviewer for  
the Selection of Research Papers for the Festschrift on 'New  
Horizons of Law & Justice', Published by the Department of  
Law, Central University of Kerala with ISBN No. 978-93-  
340-2161-5 in March 2024 to honour Prof. (Dr.) K.C.  
Sunny.

Prof.(Dr.) Jayashankar.K.I  
Dean, Department of Law  
School of Legal Studies  
Central University of Kerala



Dr. Gireesh Kumar J  
Head of the Department of Law  
School of Legal Studies  
Central University of Kerala



# GOVT. VHSS MALAYINKEEZHU

Malayinkeezhu, Thiruvananthapuram-695571

Phone : 0471-2283120

Ref...01/2023.

Date.02/11/2023.

## Letter of Appreciation

We are grateful to Smt. Nandhu.C, Assistant Professor of Law, Mar Gregorios College of Law, Nalanchira, Thiruvananthapuram, for the Expert Interaction Session , organized by Office Operations Executive Course of Govt.VHSS Malayinkeezhu, Thiruvananthapuram for the First Year Students on the Topic:" Different Statutes Impacting the Organization" on 2<sup>nd</sup> Nov.2023. We appreciate the efforts you have taken for providing an informative session for us.

*Prin* 02/11/2023

PRINCIPAL  
GOVT. VOCATIONAL HIGHER SECONDARY SCHOOL  
MALAYINKIL





# GOVT. H. S. KATTACHAKONAM

NALANCHIRA, THIRUVANANTHAPURAM

Phone : 0471-2350710,

e-mail : ghskattachakonam@gmail.com

A1/290/23

Date : 18/09/2023

## Certificate

We express our sincere gratitude and place on record our appreciation to Ms. Abhaya B.K. Assistant Professor and centre coordinator, Centre for Constitutional Studies, Mar Gregorious College of law, Nalanchira Thiruvananthapuram for imparting constitutional awareness to our students on 18-09-2023 as part of Niyamamitra outreach programme. The session was well received and appreciated by our students. We look forward to more cooperation in future.



HEADMASTER

RAGHESH. R  
Headmaster  
Govt. H.S Kattachakonam  
Thiruvananthapuram



# MAR IVANIOS COLLEGE (AUTONOMOUS)

"Veritas Vos Liberabit" (Truth shall liberate you)

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Accredited (Fifth Cycle) with A++ Grade by NAAC  
DST-FIST College | College with Potential for Excellence  
UGC PARAMARSH Mentor College  
NIRF 2024 - 66<sup>th</sup> Rank

## Certificate of Appreciation

This is to certify that **Ms Sushma George Mathew** has made a valuable contribution by conducting insightful and engaging sessions on 13<sup>th</sup> December 2023 with regard to **Constitution Day**. Your expertise and dedication in enlightening our students about constitutional values are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

  
Principal

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Thiruvananthapuram-695 015.



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## Certificate of Appreciation

This is to certify that **Ms Aiswarya M.U.** has made a valuable contribution by conducting insightful and engaging sessions with regard to **Constitution Day** (13th December 2023). Your expertise and dedication in enlightening our students about constitutional values are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

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## Certificate of Appreciation

This is to certify that **Ms Reeya Susan John** has made a valuable contribution by conducting insightful and engaging sessions on 13<sup>th</sup> December 2023 with regard to **Constitution Day**. Your expertise and dedication in enlightening our students about constitutional values are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

  
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## Certificate of Appreciation

This is to certify that **Mr. Nandu C.** has made a valuable contribution by conducting insightful and engaging sessions on 13<sup>th</sup> December 2023 with regard to **Constitution Day**. Your expertise and dedication in enlightening our students about constitutional values are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

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## Certificate of Appreciation

This is to certify that **Ms Anusree V.S.** has made a valuable contribution by conducting insightful sessions on 13<sup>th</sup> December 2023 with regard to **Constitution Day**. Your expertise and dedication in enlightening our students about constitutional values are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

  
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## Certificate of Appreciation

This is to certify that **Ms. Swathy Nair A.** has made a valuable contribution by conducting insightful and engaging sessions with regard to **Anti-Ragging Day** (11th August 2023). Your expertise and dedication in enlightening our students in fostering a safe, respectful academic environment are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

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## Certificate of Appreciation


This is to certify that **Mr. Manoj Krishna A.** has made a valuable contribution by conducting insightful and engaging sessions with regard to **Anti-Ragging Day** (11th August 2023). Your expertise and dedication in enlightening our students in fostering a safe, respectful academic environment are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.



  
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This is to certify that **Ms. Abhaya B.K** has made a valuable contribution by conducting insightful and engaging sessions with regard to **Anti-Ragging Day** (11th August 2023). Your expertise and dedication in enlightening our students in fostering a safe, respectful academic environment are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

  
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This is to certify that **Dr Thomaskutty P.G.** has made a valuable contribution by conducting insightful and engaging sessions with regard to **Anti-Ragging Day** (11th August 2023). Your expertise and dedication in enlightening our students in fostering a safe, respectful academic environment are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

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This is to certify that **Ms Aiswarya M.U.** has made a valuable contribution by conducting insightful and engaging sessions with regard to **Anti-Ragging Day** (11th August 2023). Your expertise and dedication in enlightening our students in fostering a safe, respectful academic environment are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

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## Certificate of Appreciation

This is to certify that **Ms Usha kumara K.G.** has made a valuable contribution by conducting insightful and engaging sessions with regard to **Anti-Ragging Day** (11th August 2023). Your expertise and dedication in enlightening our students in fostering a safe, respectful academic environment are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.



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## Certificate of Appreciation

This is to certify that **Ms. Ajitha Vincent** has made a valuable contribution by conducting insightful and engaging sessions on 13<sup>th</sup> December 2023 with regard to **Constitution Day**. Your expertise and dedication in enlightening our students about constitutional values are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

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## Certificate of Appreciation

This is to certify that **Ms. Haripriya** has made a valuable contribution by conducting insightful and engaging sessions on 13<sup>th</sup> December 2023 with regard to **Constitution Day**. Your expertise and dedication in enlightening our students about constitutional values are highly appreciated. Your sessions have significantly contributed to raising awareness and promoting positive institutional culture.

  
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# MAR BASELIOS

## COLLEGE OF ENGINEERING AND TECHNOLOGY

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Society of the Archdiocese of Trivandrum  
Approved by AICTE | Affiliated to APJ Abdul Kalam  
Technological University | Five B.Tech Programmes  
accredited by NBA (since 2016)  
Accredited by NAAC with 'A' Grade (CGPA 3.13) (since 2016)

MBCET/CE/Expert Talk/2024/1

March 15, 2024

**Adv. Reeya Susan John**

Assistant Professor

Mar Gregorios College of Law,

Nalanchira, Thiruvananthapuram-695015

### LETTER OF APPRECIATION

Thank you very much for delivering an informative and thought provoking lecture as Guest Speaker on “**Fundamental Rights & IPR**” held on March 15, 2024 at Department of Civil Engineering, Mar Baselios College of Engineering and Technology. It was a splendid presentation and we really appreciate your willingness and cooperation to make this programme possible. All the students appreciated and got benefited from your views on the subject.

Looking forward for your cooperation for the promotion of professional education in future as well.

Yours sincerely,

**Dr. Jisha S V**

Associate Professor and Head,

Department of Civil Engineering,

Mar Baselios College of Engineering and Technology



National Institutional Ranking Framework  
Ministry of Education  
Government of India  
Welcome to Data Capturing System: LAW

Submitted Institute Data for NIRF'2024'

Institute Name: MAR GREGORIOS COLLEGE OF LAW [IR-L-C-52122]

Sanctioned (Approved) Intake

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
UG [5 Years Program(s)]	198	207	180	180	180	-
PG [2 Year Program(s)]	10	11	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [5 Years Program(s)]	357	554	911	869	18	24	17	53	53	0	0	17
PG [2 Year Program(s)]	5	15	20	20	0	0	0	2	2	0	0	0

Placement & Higher Studies

UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	180	180	2017-18	0	2020-21	157	0	0(Zero)	53
2017-18	180	180	2018-19	0	2021-22	160	0	0(Zero)	30
2018-19	180	180	2019-20	0	2022-23	148	86	50000(Fifty Thousand Rupees)	62

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2019-20	10	10	2020-21	9	9	50000(FiftyThousand Rupees)	0
2020-21	10	10	2021-22	0	0	0(Zero)	0
2021-22	11	11	2022-23	9	9	50000(Fifty Thousand Rupees)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2022-23 Students admitted in the academic year 2023-24 should not be entered here.)			
		Total Students	
Full Time	0		
Part Time	0		
No. of Ph.D students graduated (including Integrated Ph.D)			
	2022-23	2021-22	2020-21
Full Time	0	0	0
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	718888 (Seven Lakh Eighteen Thousand Eight Hundred Eighty Eight )	864336 (Eight Lakh Sixty Four Thousand Three Hundred Thirty Six Rupees)	475694 (Four Lakh Seventy Five Thousand Six Hundred Ninety Four Rupees)
New Equipment for Laboratories	585204 (Five Lakh Eighty Five Thousand Two Hundred Four )	455813 (Four Lakh Fifty Five Thousand Eight Hundred Thirteen Rupees)	0 (zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	3316972 (Thirty Three Lakh Sixteen Thousand Nine Hundred Seventy Two )	1334165 (Thirteen Lakh Thirty Four Thousand One Hundred Sixty Five Rupees)	85370 (Eighty Five Thousand Three Hundred Seventy Rupees)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	16722800 (One Crore Sixty Seven Lakh Twenty Two Thousand Eight Hundred )	15521744 (One Crore Fifty Five Lakh Twenty One Thousand Seven Hundred Forty Four Rupees)	15258991 (One Crore Fifty Two Lakh Fifty Eight Thousand Nine Hundred Ninety One Rupees)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	8510040 (Eighty Five Lakh Ten Thousand Forty )	1693721 (Sixteen Lakh Ninety Three Thousand Seven Hundred Twenty One Rupees)	1131083 (Eleven Lakh Thirty One Thousand Eighty Three Rupees)
Seminars/Conferences/Workshops	233587 (Two Lakh Thirty Three Thousand Five Hundred Eighty Seven )	29000 (Twenty Nine Thousand Rupees)	7500 (Seven Thousand Five Hundred Rupees)

Sponsored Research Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0



Amount Received in Words	Zero	Zero	Zero
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Consultancy Project Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, less than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the buildings





Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Reeya Susan John	33	Assistant Professor	Female	LLM	105	Yes	01-10-2015	--	Regular
2	Dr John P C	61	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	433	Yes	28-05-2020	--	Regular
3	Dr THOMASKUTTY P G	68	Professor	Male	Ph.D	451	Yes	03-10-2012	--	Regular
4	RAMACHANDRAN NAIR V	63	Associate Professor	Male	LLM	418	Yes	08-07-2013	--	Regular
5	Dr GIGIMON V S	42	Associate Professor	Male	Ph.D	203	No	21-10-2020	20-01-2023	Regular
6	K S AJAYA KUMAR	70	Professor	Male	LLM	45	Yes	01-08-2016	--	Regular
7	USHA KUMARI K G	64	Assistant Professor	Female	LLM	261	Yes	01-11-2016	--	Regular
8	GEORGE M V	71	Assistant Professor	Male	LLM	457	Yes	05-10-2015	--	Regular
9	AISWARYA M U	32	Assistant Professor	Female	LLM	93	Yes	03-10-2016	--	Regular
10	SUSHMA GEORGE MATHEW	42	Assistant Professor	Female	LLM	139	Yes	29-07-2019	--	Regular
11	Dr SAJI SIVAN S	41	Assistant Professor	Male	Ph.D	121	No	19-11-2018	30-05-2023	Regular
12	ABHAYA B K	39	Assistant Professor	Female	LLM	106	Yes	12-11-2018	--	Regular
13	Fr MANU GEORGE	45	Assistant Professor	Male	LLM	127	Yes	01-06-2019	--	Regular
14	JINCY P BABU	32	Assistant Professor	Female	M.COM	102	Yes	06-06-2016	--	Regular
15	JOHN P D	64	Assistant Professor	Male	MBA	360	Yes	04-06-2018	--	Regular

16	RAHANA SHERIN K V	24	Assistant Professor	Female	M.A.(Political Science)	24	No	25-11-2021	05-06-2023	Regular
17	CHRISTINA PETER	35	Assistant Professor	Female	M.A	62	Yes	25-01-2021	--	Regular
18	ROBINS D JOHN	32	Assistant Professor	Male	M.A	84	Yes	25-10-2021	--	Regular
19	SHERIN M JOHNSON	28	Assistant Professor	Female	M. Phil	43	No	20-01-2021	31-03-2023	Regular
20	HARIPRIYA U	35	Assistant Professor	Female	M.COM	148	Yes	22-03-2021	--	Regular
21	GOPIKA B	26	Assistant Professor	Female	M.COM	30	Yes	20-01-2021	--	Regular
22	VRINDU J P	31	Assistant Professor	Female	MBA	67	Yes	01-12-2021	--	Regular
23	C P RAMARAJA PREMA PRASAD	68	Assistant Professor	Male	LLM	60	Yes	02-07-2018	--	Regular
24	NANDU C	33	Assistant Professor	Female	LLM	72	Yes	20-06-2022	--	Regular
25	MERIN MATHEW	25	Assistant Professor	Female	LLM	26	No	27-06-2022	08-05-2023	Regular
26	AJITHA VINCENT	46	Assistant Professor	Female	LLM	253	Yes	29-06-2022	--	Regular
27	DEEPU S KUMAR	49	Assistant Professor	Male	Ph.D	201	No	01-06-2022	31-03-2023	Regular
28	ANCY VARGHESE	27	Assistant Professor	Female	LLM	18	No	11-07-2022	15-04-2023	Regular
29	ANEESHA JOHNY	34	Assistant Professor	Female	LLM	17	No	01-06-2022	04-11-2022	Regular
30	ARYA A V	26	Assistant Professor	Female	LLM	42	No	27-06-2022	15-09-2023	Regular
31	POORNIMA THAMPY	43	Assistant Professor	Female	MBA	130	Yes	12-09-2022	--	Regular
32	Dr LEEBA BABU	49	Assistant Professor	Female	Ph.D		No	01-10-2018	31-08-2022	Regular
33	VINULAL V V	42	Assistant Professor	Male	MBA		No	16-06-2014	20-09-2022	Regular
34	MOHAN CHACKO EAPEN	67	Assistant Professor	Male	LLM	409	Yes	06-06-2019	--	Adhoc / Contractual
35	DR N VIPIN CHANDRAN	67	Assistant Professor	Male	Ph.D	409	Yes	13-12-2019	--	Regular
36	ABHIRAMI R P	26	Assistant Professor	Female	LLM	16	No	07-11-2022	21-07-2023	Regular

**Criteria - Wise - Data**

<b>1. TEACHING, LEARNING AND RESOURCES(TLR)</b>			
1.1 Student strength (SS)			
1.1.1 UG (3 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
1.1.2 UG (3 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	
1.1.3 UG (4 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
1.1.4 UG (4 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	
1.1.5 UG (5 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
198	207	180	
1.1.6 UG (5 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	
193	207	180	
1.1.7 PG (1 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
1.1.8 PG (1 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	
1.1.9 PG (2 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
10	11	10	
1.1.10 PG (2 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	
10	11	10	
1.1.11 PG (3 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
1.1.12 PG (3 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	
1.1.13 PG Integrated - Sanctioned			
2022-2023	2021-2022	2020-2021	
1.1.14 PG Integrated - Enrolled			
2022-2023	2021-2022	2020-2021	
1.1.15 Ph.D Program - Sanctioned			
2022-2023	2021-2022	2020-2021	
1.1.16 Ph.D Program - Enrolled			
2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>			
No Attachments for this metrics !!!			
1.2 Faculty student ratio (FSR)			
1.2.1 Student Enrolment(S) - Male			
2022-2023	2021-2022	2020-2021	
362	361	366	
1.2.2 Student Enrolment(S) - Female			
2022-2023	2021-2022	2020-2021	
569	564	526	
1.2.3 Student Enrolment(S) - Transgender			

	2022-2023	2021-2022	2020-2021
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male			
	2022-2023	2021-2022	2020-2021
	14	14	14
1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female			
	2022-2023	2021-2022	2020-2021
	21	21	21
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender			
	2022-2023	2021-2022	2020-2021
1.2.7 Non-Teaching Staff - Male			
	2022-2023	2021-2022	2020-2021
	11	10	8
1.2.8 Non-Teaching Staff - Female			
	2022-2023	2021-2022	2020-2021
	7	5	7
1.2.9 Non-Teaching Staff - Transgender			
	2022-2023	2021-2022	2020-2021
<b>Attachments for the metrics</b> No Attachments for this metrics !!!			
1.3 Faculty Qualification and Experience(FQE)			
1.3.1 No. of regular faculty with Ph.D			
7			
1.3.2 No. of Faculty with experience upto 8 years			
17			
1.3.3 No of Faculty with experience 8+ to 15 years			
10			
1.3.4 No. of Faculty with experience more than 15 years			
9			
<b>Attachments for the metrics</b> <div>  Faculty Details            1_1.c(i)FacultyDetails- To be Uploaded.xlsx           (<a href="http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1575/1710404408-1575~1_1.c(i)FacultyDetails- To be Uploaded.xlsx">http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1575/1710404408-1575~1_1.c(i)FacultyDetails- To be Uploaded.xlsx</a>) </div>			
1.4(i) Online education(OE) - Online courses pursued by students			
1.4(i).1 Are students using any learning management system (LMS)?			
Yes			
1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)			
Yes			
<b>Attachments for the metrics</b> No Attachments for this metrics !!!			
1.4(ii) Online education(OE) - No.of online courses offered by faculty			
1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal			
1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal			
1.4(ii).3 No. of Online courses developed by faculty in KSHCE Portal			
<b>Attachments for the metrics</b> No Attachments for this metrics !!!			
1.5 Number of e-journal subscribed (SEJ)			
1.5.1 Are you registered with N-List Facility			
Yes			
1.5.2 No. of e-resources / packages subscribed to other than N-List			
	2022-2023	2021-2022	2020-2021
	2	2	1
<b>Attachments for the metrics</b> <div>  e-journals subscribed            2_1.eNo.ofe-journalssubscribed.xlsx_1 .xlsx           (<a href="http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1575/1709360987-1575~2_1.eNo.ofe-journalssubscribed.xlsx_1 .xlsx">http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1575/1709360987-1575~2_1.eNo.ofe-journalssubscribed.xlsx_1 .xlsx</a>) </div>			

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities				
1.6(i).1 Amount utilized for Libraries (in Rupees)				
	2022-2023	2021-2022	2020-2021	
	1062849	942724	492334	
1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)				
	2022-2023	2021-2022	2020-2021	
1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)				
	2022-2023	2021-2022	2020-2021	
	1638179	1447879	487234	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities				
1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)				
	2022-2023	2021-2022	2020-2021	
	17486160	16087221	15930731	
1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables ( excluding maintenance of hostels and allied services) (in Rupees)				
	2022-2023	2021-2022	2020-2021	
	15166202	7689141	4859250	
1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)				
	2022-2023	2021-2022	2020-2021	
	275280	80250	82850	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
<b>2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)</b>				
2.1 Research Productivity (RP)				
2.1.1 Number of publications reported from Web of Science				
	2022-2023	2021-2022	2020-2021	
2.1.2 Number of publications reported from Scopus				
	2022-2023	2021-2022	2020-2021	
2.1.3 Total number of regular faculty members				
	2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
2.2 Research Impact (RI)				
2.2.1 Total no. of citations from Web of Science				
	2022-2023	2021-2022	2020-2021	
2.2.2 Total no. of citations from Scopus				
	2022-2023	2021-2022	2020-2021	
2.2.3 h-index of institution				
	2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
2.3 Intellectual Property Rights(IPR)				
2.3.1 No. of patents granted				
	2022-2023	2021-2022	2020-2021	
2.3.2 No. of patents published				
	2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
2.4(i) Research Footprint/Consultancy/start ups(RFCS) - Sponsored research details				
2.4(i).1 Total no. of sponsored projects				



	2022-2023	2021-2022	2020-2021	
2.4(i).2 Total no. of funding agencies				
	2022-2023	2021-2022	2020-2021	
2.4(i).3 Total amount received (in Rupees)				
	2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
2.4(ii) Research Footprint/Consultancy/start ups(RFCS) - Consultancy services				
2.4(ii).1 Total no. of Consultancy Projects				
	2022-2023	2021-2022	2020-2021	
2.4(ii).2 Average Amount Received through Consultancy (in Rupees)				
	2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
2.4(iii) Research Footprint/Consultancy/start ups(RFCS) - Spin off companies/startups				
2.4(iii).1 Total no. of Start ups				
	2022-2023	2021-2022	2020-2021	
2.4(iii).2 Total earnings				
	2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
2.4(iv) Research Footprint/Consultancy/start ups(RFCS) - MoU's signed with the industry resulting in research				
2.4(iv).1 No. of MoU's signed with the industry resulting in research				
16				
<b>Attachments for the metrics</b>				
<div>File</div> List of MoU's signed with the industry resulting in research <div>3_2.d.(iv).MoU.xlsx_1.xlsx</div> (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1575/1709526551-1575~3_2.d.(iv).MoU.xlsx_1.xlsx)				
2.4(v) Research Footprint/Consultancy/start ups(RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)				
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
<b>3. GRADUATION OUTCOME(GO)</b>				
3.1(i) Metric for university examinations (GUE) - UG				
3.1(i).1 No. of students appearing for the examination-UG				
	2022-2023	2021-2022	2020-2021	
	164	160	157	
3.1(i).2 No. of students graduating in minimum stipulated time -UG				
	2022-2023	2021-2022	2020-2021	
	148	123	115	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
3.1(ii) Metric for university examinations (GUE) - PG				
3.1(ii).1 No. of students appearing for the examination-PG				
	2022-2023	2021-2022	2020-2021	
	10	7	7	
3.1(ii).2 No. of students graduating in minimum stipulated time -PG				
	2022-2023	2021-2022	2020-2021	
	10	6	7	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
3.2(i) Metrics for entrance examinations( GEE)-UGC-NET/ JRF/CSIR				
3.2(i).1 No. of students who have appeared for UGC-NET/JRF/CSIR				
	2022-2023	2021-2022	2020-2021	
	1	1		

3.2(i).2 No. of students who have passed UGC-NET/JRF/CSIR			
2022-2023	2021-2022	2020-2021	
1	1		
<b>Attachments for the metrics</b>			
No Attachments for this metrics !!!			
3.2(ii) Metrics for entrance examinations( GEE)-GATE/GRE			
3.2(ii).1 No. of students who have appeared for GATE/GRE			
2022-2023	2021-2022	2020-2021	
3.2(ii).2 No. of students who have passed GATE/GRE			
2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>			
No Attachments for this metrics !!!			
3.3(i) Placement and higher studies(PH) - Metrics for placement			
3.3(i).1 No. of students placed (UG -3 year programs)			
2022-2023	2021-2022	2020-2021	
3.3(i).2 No. of students placed (UG -4 year / 5 year programs)			
2022-2023	2021-2022	2020-2021	
86	69	146	
3.3(i).3 No. of students placed (PG -2 year programs)			
2022-2023	2021-2022	2020-2021	
9	6	9	
3.3(i).4 No. of students placed (Integrated PG programs)			
2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>			
No Attachments for this metrics !!!			
3.3(ii) Placement and higher studies(PH) - Metrics for higher studies			
3.3(ii).1 No. of students selected for higher studies(PG)			
2022-2023	2021-2022	2020-2021	
62	30	53	
3.3(ii).2 No. of students selected for higher studies(Ph.D)			
2022-2023	2021-2022	2020-2021	
	1		
<b>Attachments for the metrics</b>			
No Attachments for this metrics !!!			
3.3(iii) Placement and higher studies(PH) - Average Salary			
3.3(iii).1 Average salary of placed students			
2022-2023	2021-2022	2020-2021	
25000	25000	25000	
<b>Attachments for the metrics</b>			
No Attachments for this metrics !!!			
<b>4. OUTREACH AND INCLUSIVITY(OI)</b>			
4.1 Campus/Region Diversity (RD) -Percentage of Students from outside the state- (UG+PG+PhD)			
4.1.1 Number of students from outside the State			
2022-2023	2021-2022	2020-2021	
18	18	22	
<b>Attachments for the metrics</b>			
No Attachments for this metrics !!!			
4.2 Campus /Region Diversity (RD) - Percentage of Students from outside the country-(UG+PG+PhD)			
4.2.1 Number of students from outside the country			
2022-2023	2021-2022	2020-2021	
24	30	32	
<b>Attachments for the metrics</b>			
No Attachments for this metrics !!!			

4.3 Percentage of First Generation Learners (FGL)				
4.3.1 Number of First Generation Learners (FGL)				
	2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
4.4 Facilities for Differently Abled Students (FDA)				
4.4.1 Walking aids / Buggy cars / Ramps / Lifts				
	Yes			
4.4.2 Disabled friendly toilets				
	Yes			
4.4.3 Braille / Special Labs / Audio visual aids including software				
	Yes			
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff				
4.5(i).1 No. of Faculties in SC category				
	2022-2023	2021-2022	2020-2021	
	1	3	1	
4.5(i).2 No. of Faculties in ST category				
	2022-2023	2021-2022	2020-2021	
4.5(i).3 No. of Faculties in OBC category				
	2022-2023	2021-2022	2020-2021	
	2	6	4	
4.5(i).4 No. of Faculties in Women category				
	2022-2023	2021-2022	2020-2021	
	21	21	21	
4.5(i).5 No. of Faculties in Transgender category				
	2022-2023	2021-2022	2020-2021	
4.5(i).6 No. of Faculties in Differently abled category				
	2022-2023	2021-2022	2020-2021	
4.5(i).7 No. of Non-Teaching Staffs in SC category				
	2022-2023	2021-2022	2020-2021	
	3	2	2	
4.5(i).8 No. of Non-Teaching Staffs in ST category				
	2022-2023	2021-2022	2020-2021	
4.5(i).9 No. of Non-Teaching Staffs in OBC category				
	2022-2023	2021-2022	2020-2021	
4.5(i).10 No. of Non-Teaching Staffs in Women category				
	2022-2023	2021-2022	2020-2021	
	7	5	7	
4.5(i).11 No. of Non-Teaching Staffs in Transgender category				
	2022-2023	2021-2022	2020-2021	
4.5(i).12 No. of Non-Teaching Staffs in Differently abled category				
	2022-2023	2021-2022	2020-2021	
4.5(i).13 No. of Students in SC category				
	2022-2023	2021-2022	2020-2021	
	8	11	9	
4.5(i).14 No. of Students in ST category				
	2022-2023	2021-2022	2020-2021	
	2	2		

4.5(i).15 No. of Students in OBC category				
	2022-2023	2021-2022	2020-2021	
	34	36	34	
4.5(i).16 No. of Students in Women category				
	2022-2023	2021-2022	2020-2021	
	121	125	105	
4.5(i).17 No. of Students in Transgender category				
	2022-2023	2021-2022	2020-2021	
4.5(i).18 No. of Students in Differently abled category				
	2022-2023	2021-2022	2020-2021	
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)				
4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year				
	4			
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
<b>5. SCIENTIFIC TEMPER AND SECULAR OUTLOOK(STSO)</b>				
5.1 STSO-QL - Initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided)				
5.1.1 Write on Initiatives/ programmes on scientific temper and secular outlook in about 500 words				
<p>Scientific temper and secular approaches are integral to the methodology of legal education. The curriculum of legal education is designed so as to promote logical, systematic and scientific thinking. For undergraduate students, the understanding of scientific tempers begins with a course in legal methods, where they are required to study the nature of deductive and inductive logic as applicable to legal education. Students are encouraged to read judicial decisions keeping in mind that judicial decisions will either employ deductive or inductive logic. This introduction to logic continues to be applied by studies in all subsequent subjects of law that they study. Moreover, the University of Kerala's question paper is set to evaluate students on their ability to remember, understand and apply legal principles, which inevitably increases their ability to think logically and objectively through legal problems.</p> <p>Other activities conducted between 2020 – 2023 which encourages scientific temper include conduct of public law lectures, faculty development programs with an emphasis on research methodology, invited lectures, and debate competitions. The 5th Annual law lecture delivered by Hon'ble Mr. Justice Muhamed Mustaque dwelt on the role of law and technology in justice administration. The 6th Annual Law Lecture had a focus on the role of the NGT in providing for environmental justice. Also, MGCL Centre for Constitutional Studies organised a webinar on 'Transformative Constitutional vision of Dr. B R Ambedkar' by Prof. K C Sunny, Vice Chancellor, NUALS, Kerala (2021). These lectures inspire the audience to adopt a scientific temper to understanding emerging areas of public and private law. The activities of the Moot Court Society (MCS) have also been veered towards the development of scientific temper. In 2021, MCS organised a session to review the Maratha Quota judgement, where students were encouraged to submit write ups on the Maratha judgement, argue the contentions of both parties to the case and then participate in an expert lecture on the topic by Senior Advocate Hariraj Madhav Rajendran. Students are also taught oral argumentation Adv. Anthakrishnan A. Kartha which is a considered a important facet of logical thinking. Other practical sessions for developing scientific temper included a Debate Competition organised among students titled 'Does the Constitution need to be Revamped?' In 2021, a webinar on Discrimination and the Law led by Prof. Tarunabh Khaitan, University of Oxford was organised by MGCL. This session adopted a Socratic approach to the study of discrimination, again another integral aspect of acquiring scientific temper.</p> <p>The fundamental philosophy behind secular outlook is also taught as a part of constitutional law and legal methods. Students themselves apply their understanding of this concept when they conduct legal literacy classes as part of the Niyamamitra program begun in 2022 – a program where students of MGCL spread awareness on constitutional principles and other laws in schools in and around Thiruvananthapuram. Secularism is also an integral part of the discussion for all other legal literacy programs that MGCL conducts under the banner of the Legal Aid Clinic.</p>				
<b>Attachments for the metrics</b>				
No Attachments for this metrics !!!				
5.2 GT-QL- Adoption of green technology (details to be provided)				
5.2.1 Write on green technology adopted in your institution in not more than 500 words				

Mar Gregorios College of Law is a beacon of environmental responsibility, integrating a multitude of green initiatives into its daily operations. This commitment is evident in its extensive campus forestry program, organic farming practices and robust waste management systems.	
<b>Flourishing Flora and Sustainable Farming:</b> <ul style="list-style-type: none"><li>The college boasts over 157 trees and 100+ medicinal plants, fostering a rich biodiversity within the campus.</li><li>Regular tree plantation drives contribute to a greener environment and enhance air quality.</li><li>Organic farming is actively promoted, reducing reliance on chemical fertilizers and promoting a healthy ecosystem.</li></ul>	
<b>Waste Management: A Closed Loop Approach</b> <p>Mar Gregorios College of Law prioritizes responsible waste management through point-source segregation, ensuring waste is categorized at its source.</p> <ul style="list-style-type: none"><li>A dedicated waste disposal and segregation system further streamlines the process.</li><li>The college partnered with Clean Kerala Company Ltd. to establish a comprehensive recycling program for all waste types.</li><li>Adhering to government circulars, waste collection is now carried out by Haritha Karma Sena, a dedicated sanitation force.</li><li>The college ingeniously utilizes manure generated from its on-site compost pit and incinerator for organic farming, creating a closed-loop system.</li></ul>	
<b>Water Conservation and Energy Efficiency:</b> <ul style="list-style-type: none"><li>A rainwater harvesting system captures and stores precious rainwater, promoting water conservation.</li><li>Proper ventilation systems optimize airflow, reducing the reliance on energy-intensive air conditioning.</li><li>The college actively promotes the use of electric vehicles, minimizing dependence on fossil fuels.</li><li>Sustainable lighting solutions are employed throughout the campus, with solar-powered lamps and LED bulbs.</li><li>A biogas plant generates renewable biogas that can be used for cooking needs within the campus.</li></ul>	
<b>Green Protocols and Awareness Initiatives:</b> <p>Mar Gregorios College of Law has a well-defined green policy document outlining its commitment to environmental sustainability.</p> <ul style="list-style-type: none"><li>The college adheres to a strict green protocol, ensuring all activities are conducted with environmental responsibility in mind.</li><li>"Clean Campus, Green Campus" serves as the guiding motto, emphasizing the importance of maintaining a clean and eco-friendly environment.</li><li>To foster a culture of environmental consciousness, the college conducts various awareness programs. These include workshops, conferences, hackathons and panel discussions, engaging students and staff in environmental stewardship.</li></ul> <p>Mar Gregorios College of Law's dedication to green technology serves as an exemplary model for educational institutions. By adopting these practices, the college not only reduces its environmental footprint but also inspires future generations to embrace sustainability.</p>	
<b>Attachments for the metrics</b> No Attachments for this metrics !!!	
5.3(i) Accreditation and rankings - NAAC	
5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)	
B+	
<b>Attachments for the metrics</b> <div><div>File</div> Supporting Document <div>NAAC certificate 1_compressed.pdf</div> (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1575/1709614277-1575~NAAC certificate 1_compressed.pdf)</div> <div><div>File</div> Grade Details <div>NAAC certificate 2_compressed.pdf</div> (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1575/1709614277-1575~NAAC certificate 2_compressed.pdf)</div>	
5.3(ii) Accreditation and rankings - SAAC	
5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)	
<b>Attachments for the metrics</b> <div><div>File</div> Supporting Document</div> <div><div>File</div> Grade Details</div>	
5.3(iii) Accreditation and rankings - No. of programmes accredited by NBA	
5.3(iii).1 Total number of programmes in the institution (current year)	
4	
5.3(iii).2 No. of programmes with NBA accreditation	
<b>Attachments for the metrics</b> <div><div>File</div> Programmes with NBA accreditation</div>	
5.3(iv) Accreditation and rankings - Rankings at national/international levels	
5.3(iv).1 Rank obtained from NIRF Rankings	
5.3(iv).2 Rank obtained from THE World University Rankings (if applicable)	
5.3(iv).3 Rank obtained from Asia University Rankings (if applicable)	
5.3(iv).4 Rank obtained from QS Rankings (if applicable)	
<b>Attachments for the metrics</b> No Attachments for this metrics !!!	

