



MAR GREGORIOS COLLEGE OF LAW

MAR IVANIOS VIDYANAGAR, THIRUVANANTHAPURAM

Affiliated to the University of Kerala & Approved by the Bar Council of India

FEEDBACK and ACTION PLAN

Analysis Report on Student Feedback 2020-2021


The college undertook student feedback to ascertain the extent to which there is student satisfaction with the transaction on the curriculum, as well as overall satisfaction with the teacher-learning process. The feedback sought students' responses across three categories:

1. Extent of satisfaction with the curriculum
2. Extent of satisfaction with the teacher learning process
3. Extent of satisfaction with academic activities and orientation for career preparedness

In respect of satisfaction with the curriculum, more than half of the students of the college expressed satisfaction with the syllabus. Similarly, more than half of the students agreed that the semester allowed time to complete the syllabus. They also agreed that syllabus completion was routinely ensured by teachers. In respect of satisfaction with the teacher learning process, there is positive feedback on the preparedness of teachers, and their adoption of various pedagogical tools to improve the learning process. Overall, the teaching-learning process in the college is rated as falling between excellent to good. Finally, there is a good amount of student satisfaction in respect of teacher's efforts to promote academic activities and orientation for career preparedness. Majority of the students recognise the college provides an environment for cognitive, emotional and social growth.

ACTION PLAN

1. Encourage teachers to adopt ICT in their day-to-day teaching activities
2. Organise research writing workshops for students outside of the curriculum
3. Adopt new mechanism such as the flipped classroom to improve the learning experience, especially for law subjects.


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Analysis Report on Teacher Feedback 2020-2021

Teacher feedback is critical to improving the syllabus and its delivery. Majority of the teachers agree that the curriculum is sufficient to impart a basic understanding of the subject but in order to ensure that students have skills for employability, add on courses should be offered. As far as the delivery of the syllabus is concerned, the majority of the teacher expressed the need for additional time to complete the syllabus. More than half of the teachers strongly agree that adequate learning resources in the form of books, databases and ICT facilities are available in the college, and assist in delivering the curriculum. Majority of the teachers were also of the opinion that evaluation system adopted for the syllabus was appropriate as students were tested on almost all of the topics covered by the syllabus in the university exam for a given subject.

ACTION PLAN

1. Bring to the attention of the Board of the Studies of the University, certain areas of the syllabus which needs to be updated
2. Encourage teachers to attend subject related Faculty Development Programs
3. Train a larger number of teachers on career opportunities in their subject areas so that they can share this with the students.
4. Structure internship programs for senior batches and LLM students

Analysis Report on Alumni Feedback 2020-2021

The college regularly interacts with its alumni from various batches, recognizing that alumni can contribute to institutional building activities on various fronts. Available data indicates that the majority of the alumni has taken up legal practice and has also pursued a higher education degree. The feedback form circulated among the alumni confirms that they find the content of the course useful in their professional pursuits. They are however of the opinion that add on courses will benefit them in their future career endeavors.

ACTION PLAN

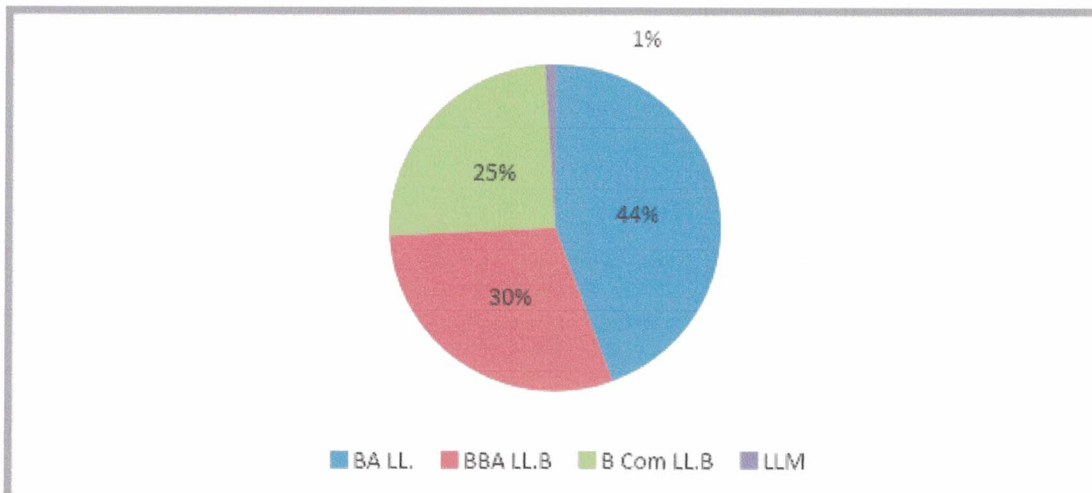
1. Promote wider participation among the alumni in the activities of the alumni association
2. Increase the number of add-on courses offered by the college.
3. Provide the students with training to clear the All-India Bar Exam
4. Promote networking between current students and alumni members through programs or activities organized on campus



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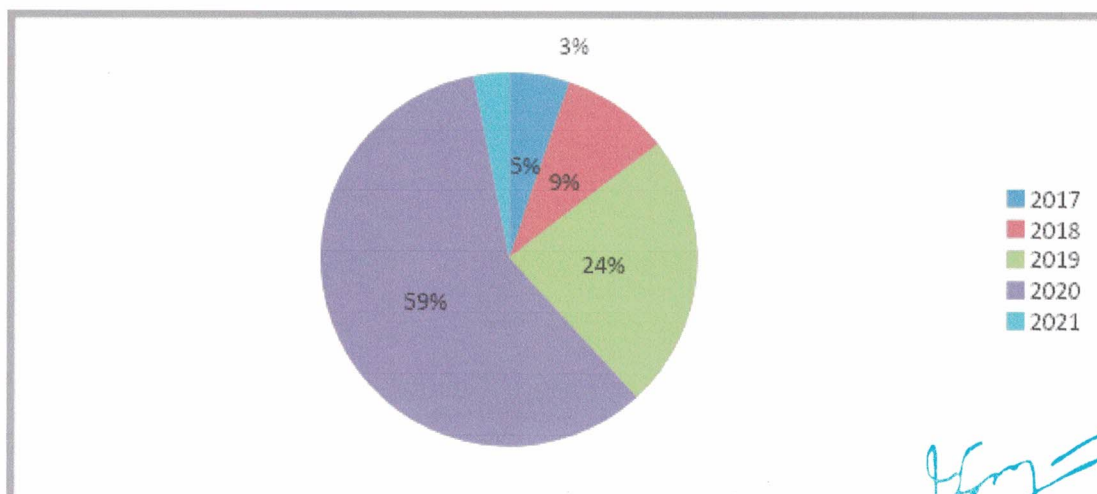
ALUMNI FEEDBACK

- **Course Completed**



Out of 96 respondents 43 students have completed BA LLB, 29 Students have completed BBA LLB 24 students have completed B.COM LLB and 1 student has completed LLM

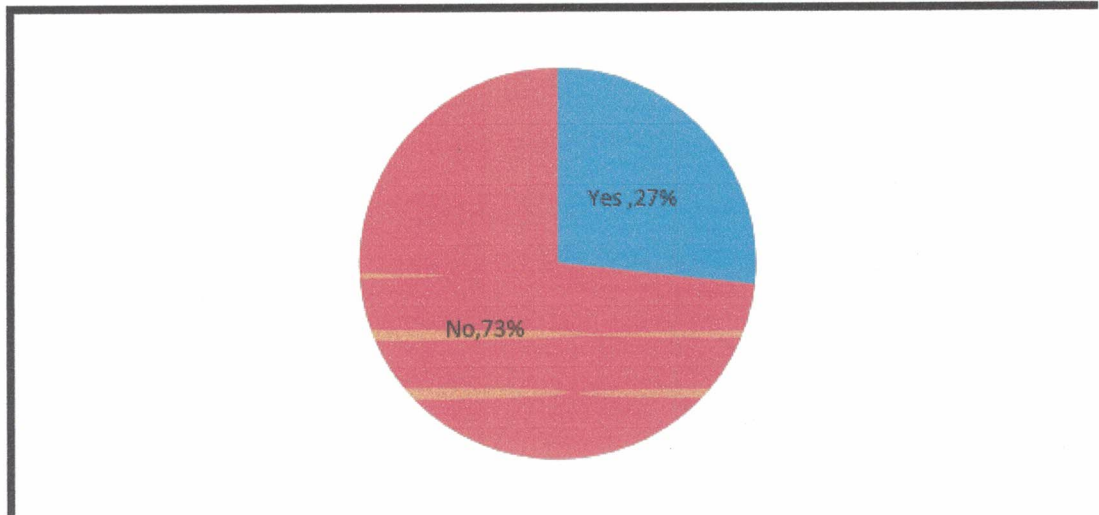
- **Year of Completion**



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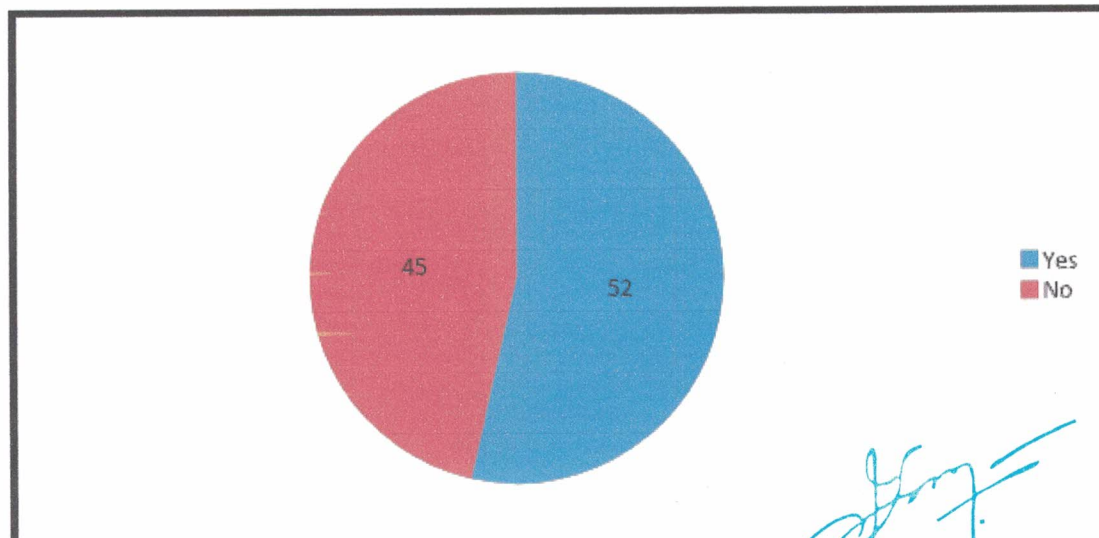
Majority of the respondents have cleared in the year 2020.

- **Whether cleared AIBE?**



Majority of the students have not cleared AIBE.

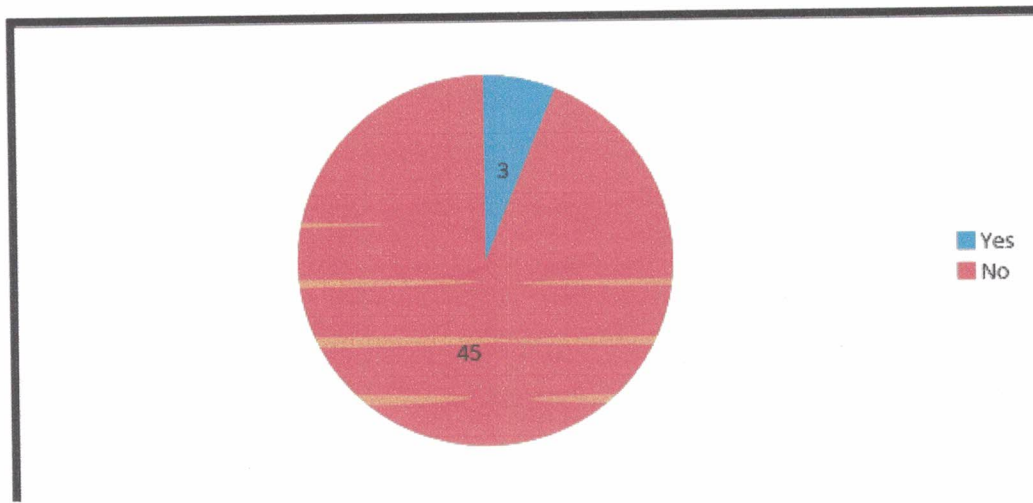
- **Whether gone for higher education?**



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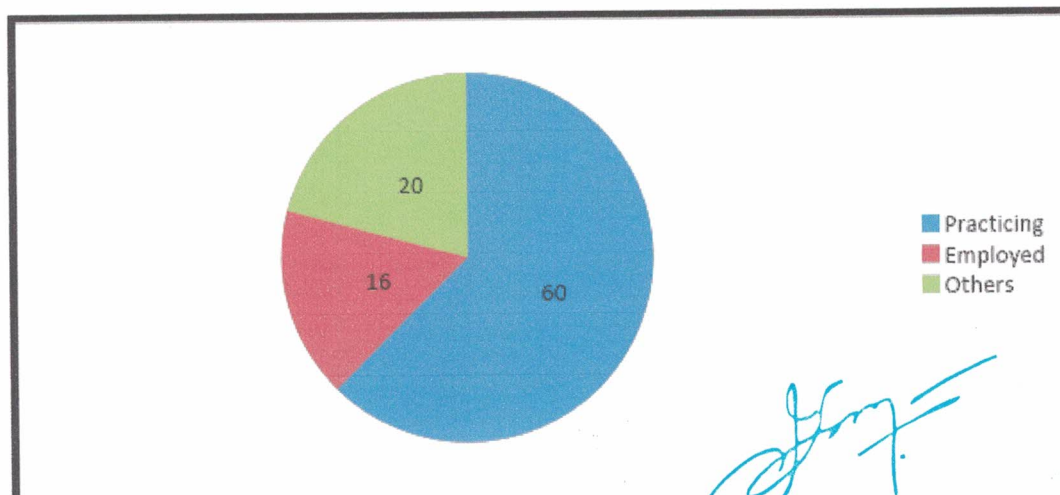
Majority of the students have gone for higher education.

- **Whether gone for Ph.D.?**



Out of 48 respondents only 3 have gone for perusing PhD.

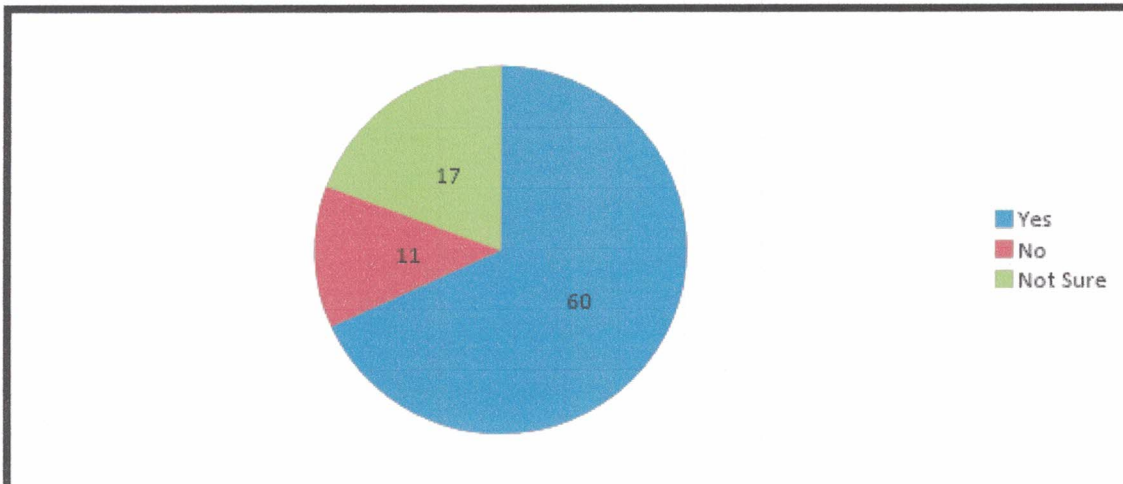
- **Whether practicing or employed?**



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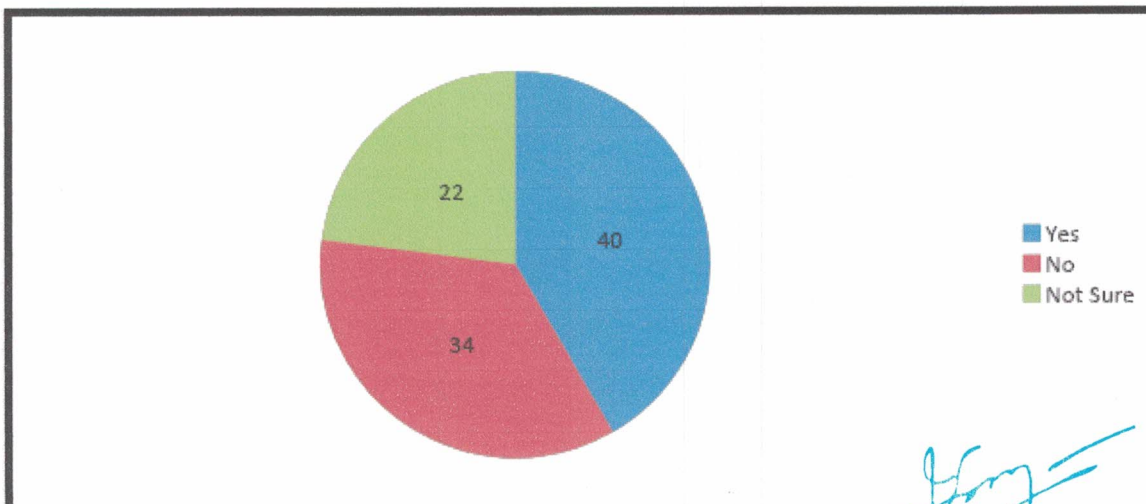
Most of the respondents are practicing and only a few are employed and rest of the respondents has other courses.

- **The curriculum you studied helped you after joining the legal profession**



Most of the respondents are of the opinion that the curriculum helped them for taking the legal profession.

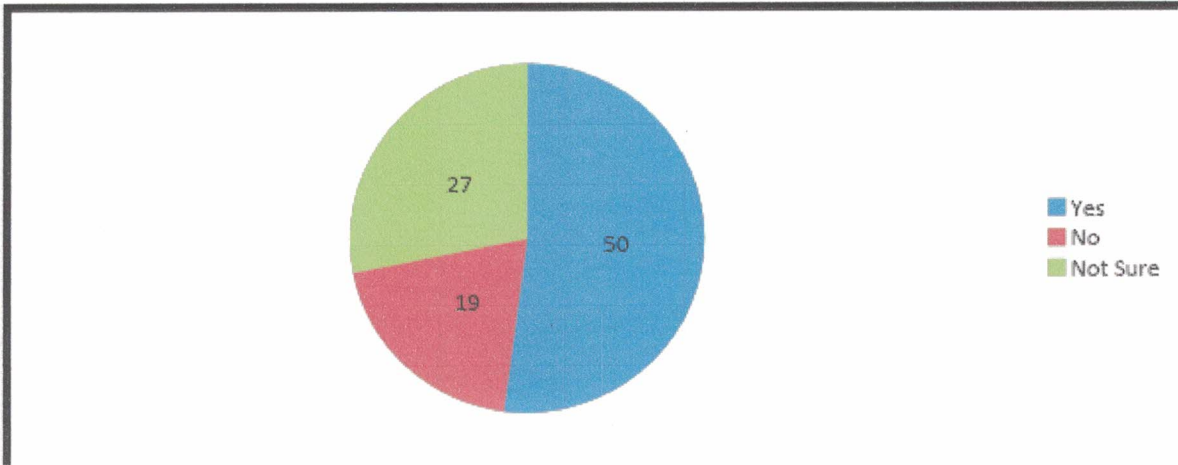
- **The practical papers were sufficient to give practical exposure to the subject.**



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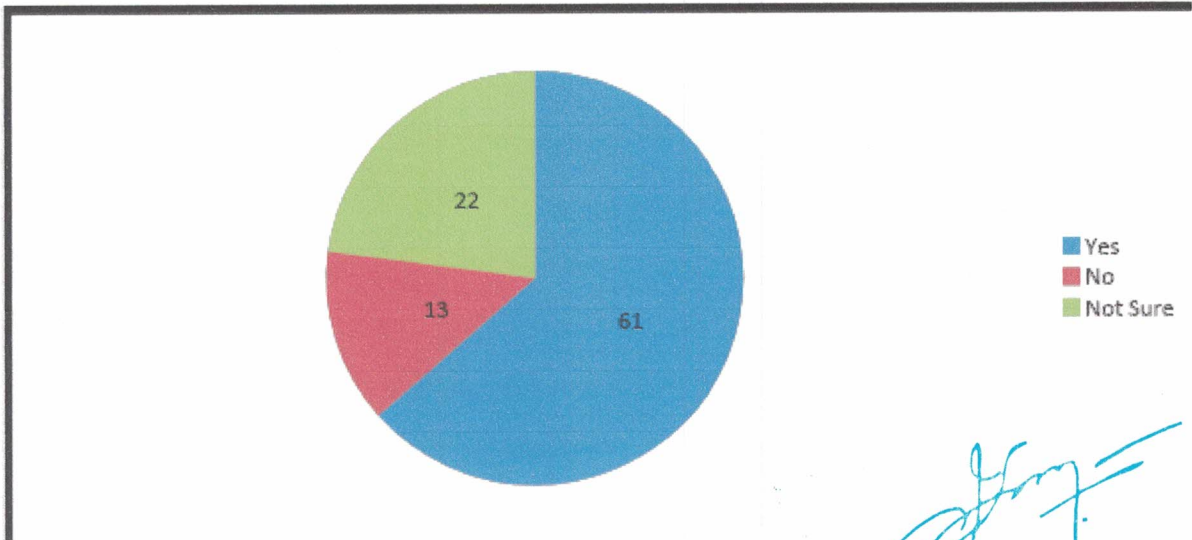
Most of the respondents are of the opinion that the practical papers have given exposure to the students.

- **Whether the curriculum you studied was interdisciplinary?**



According to majority of the respondents the curriculum was interdisciplinary

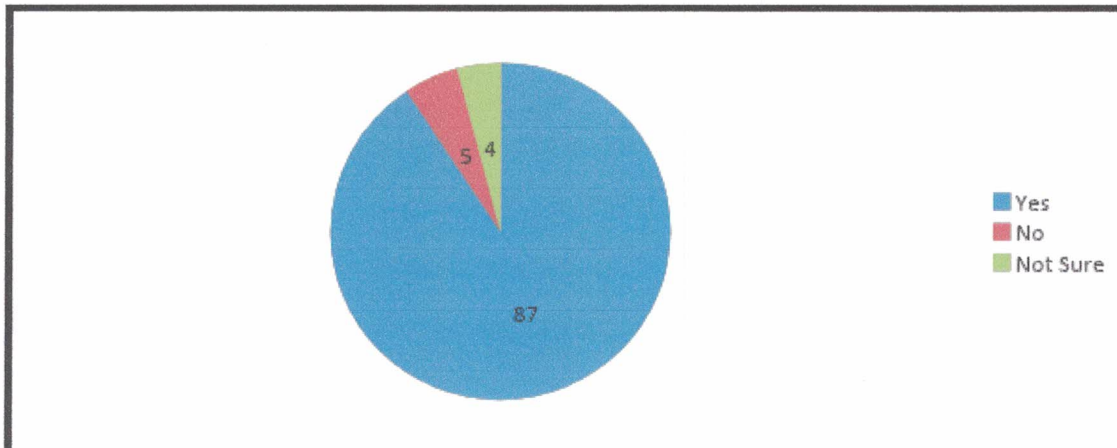
- **Did you find inclusion of social science subjects in law course relevant?**



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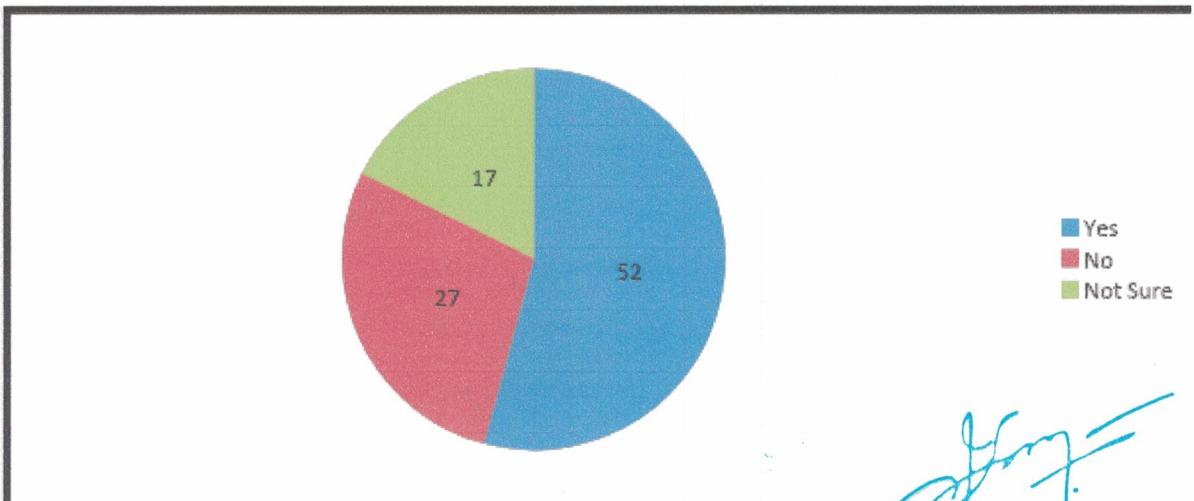
Majority of the respondents have responded that inclusion of social science subjects have much relevance in the studies.

- **Whether the curriculum covered fundamentals of the subjects?**



According to the respondents the curriculum has definitely covered the fundamentals of the subject.

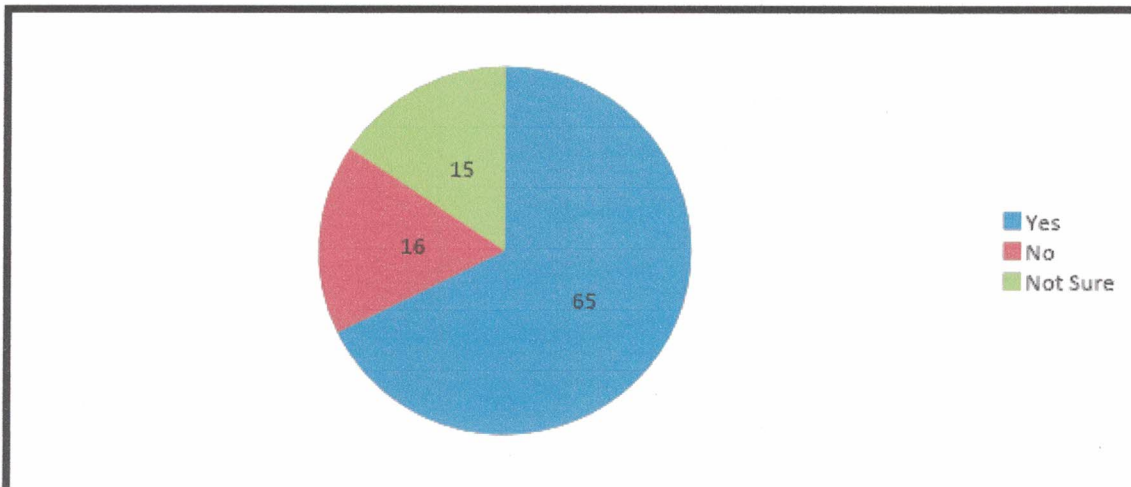
- **Do you agree that activities offered by the college beyond classroom teaching were value addition to your professional skills?**



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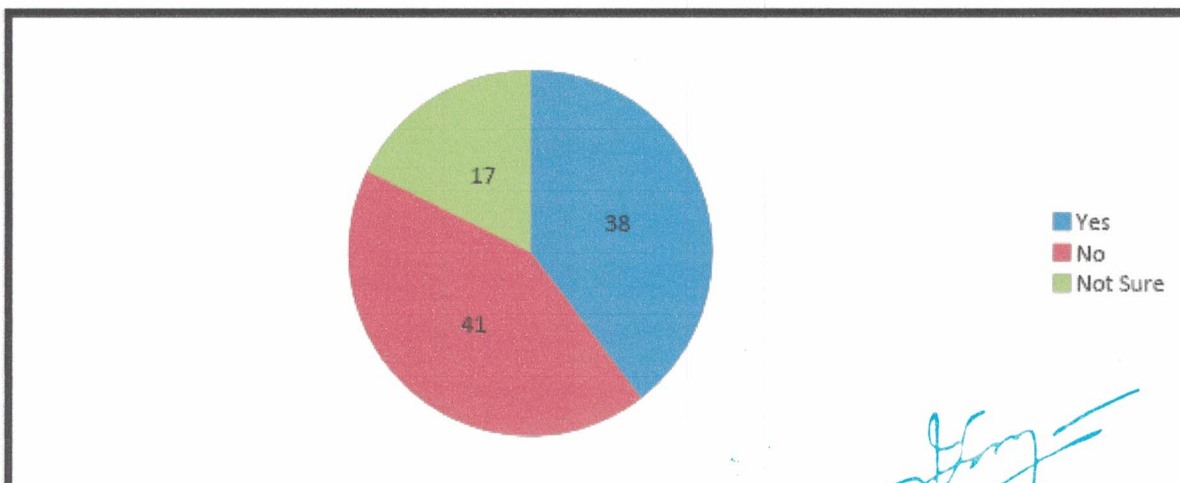
According to the respondents the activities beyond the classrooms have thought value addition to the course.

- **Did you feel the need to join specialized courses to match up your knowledge with practical demands of the profession?**



Majority of the respondents felt that they should take specialized courses for matching the practical and competitive profession.

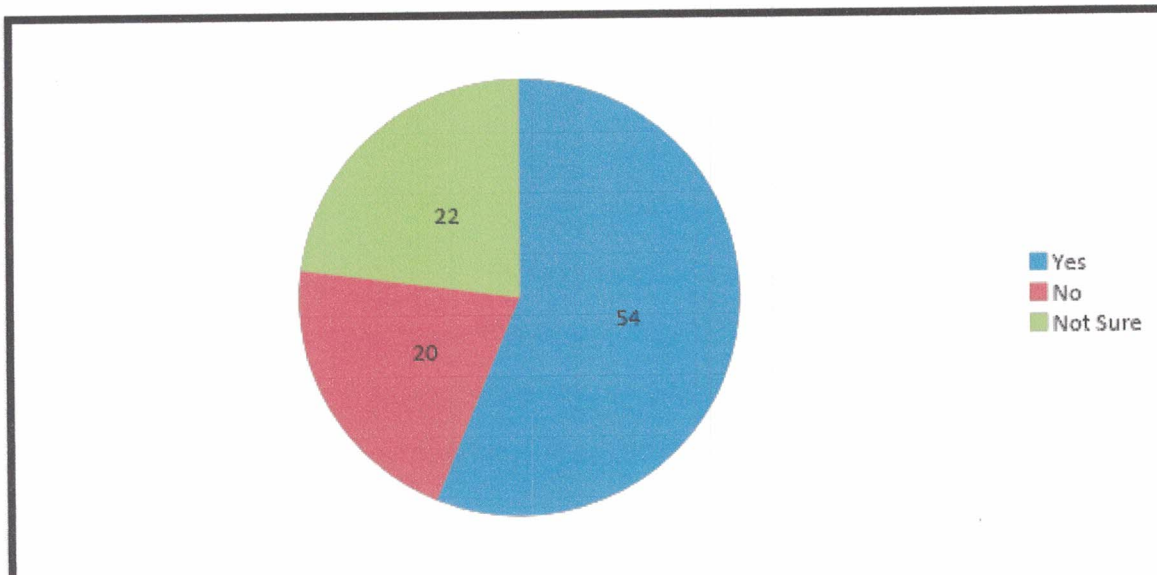
- **Did you benefit from any add on course offered by the College?**



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Most of the respondents were of the view that they were not much benefited by the add on Courses.

- **Would you recommend that the college should be given liberty to lay down its own syllabus?**

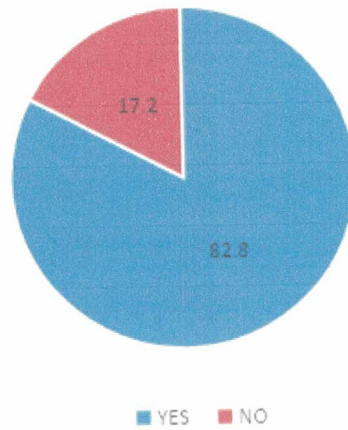


Majority of the respondents are happy to recommend the college to other LLB aspirant students.

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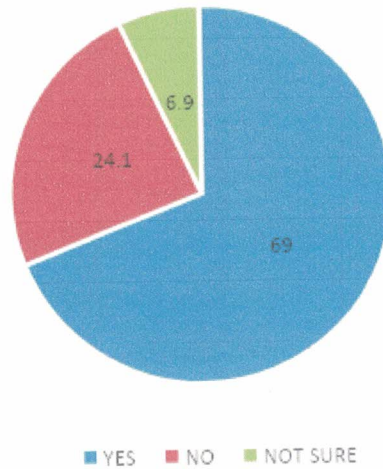
TEACHERS FEEDBACK FORM

Curriculum content is adequate to impart basic understanding of the course outcome?



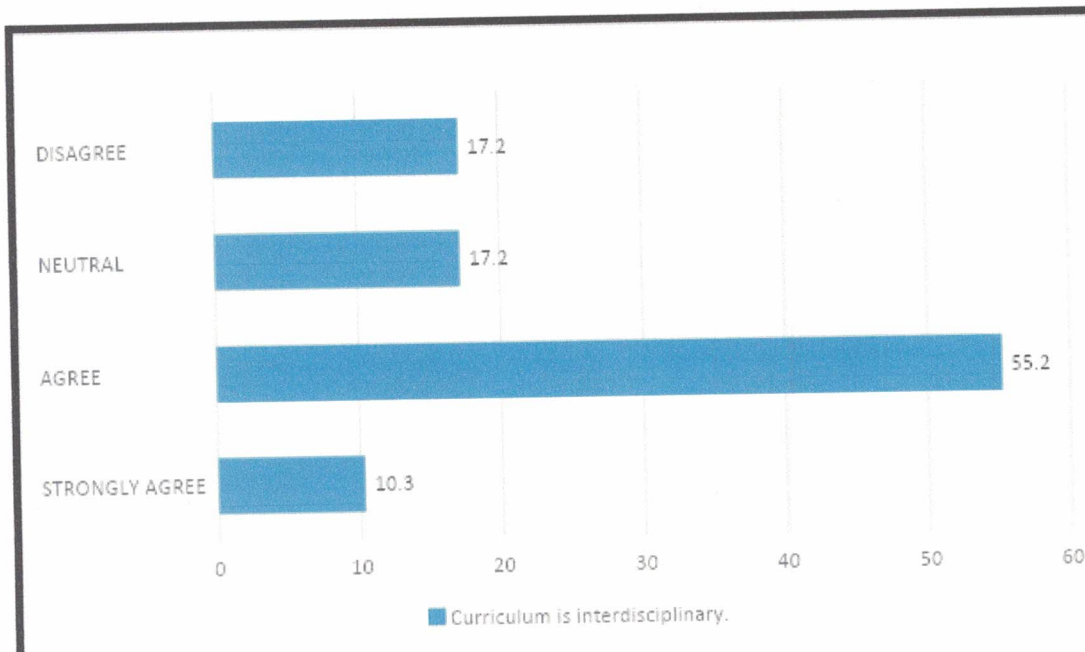
Majority of teachers agree that curriculum content is adequate to impart basic understanding of the course outcome.

Subject are arranged in proper sequence throughout the LLB five-year Course/LLM Course.

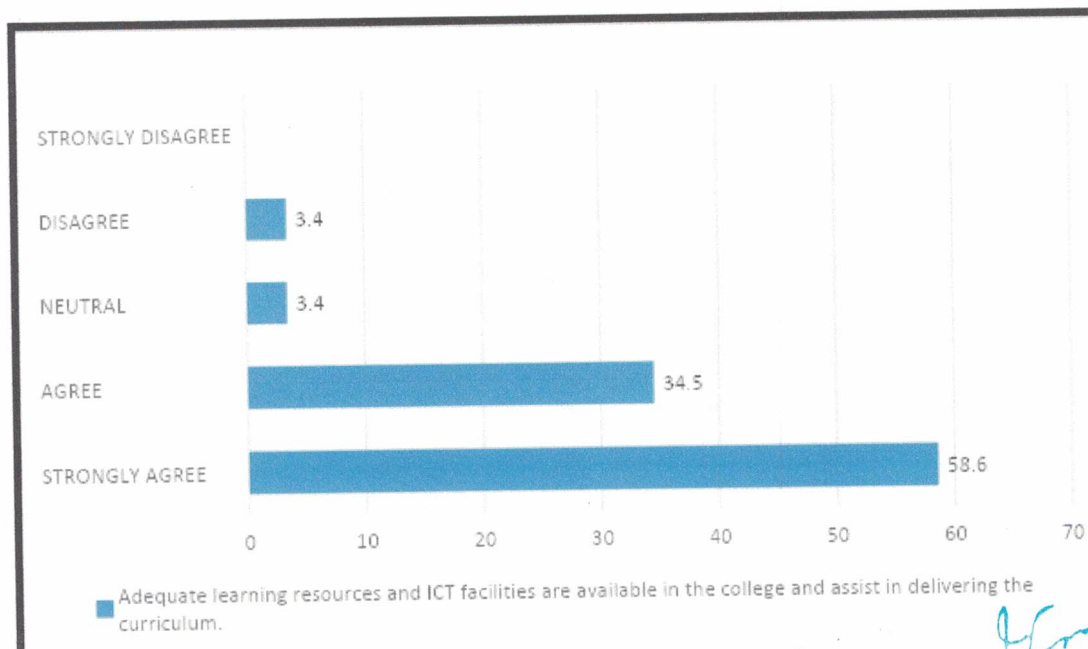



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More than 50% of the respondents are of opinion that subjects re arranged in proper sequence throughout the course.

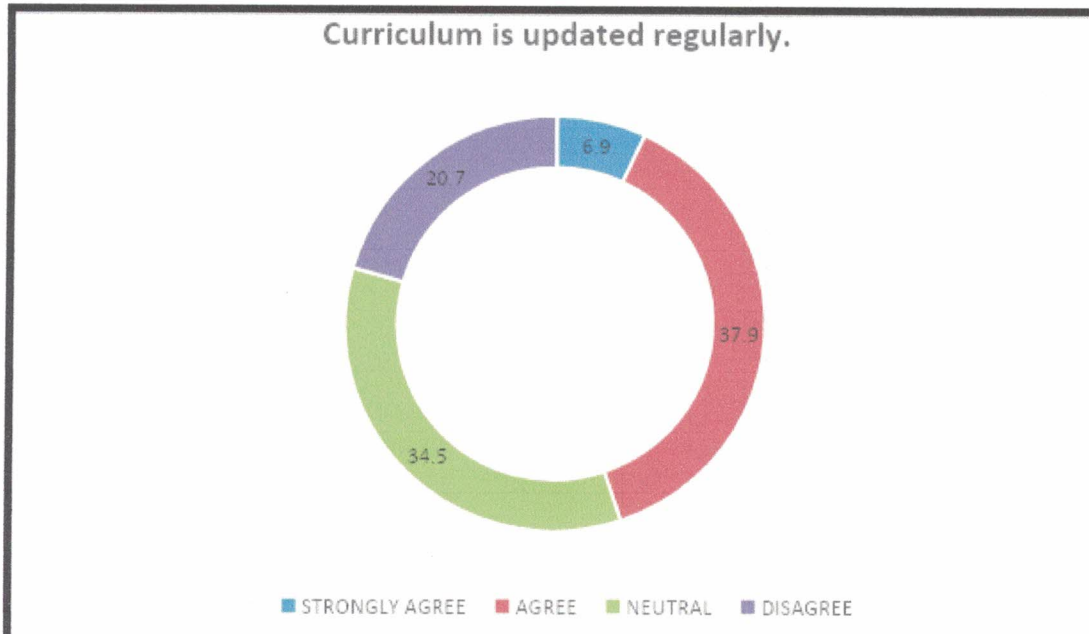


Majority of respondents agree that curriculum is interdisciplinary.




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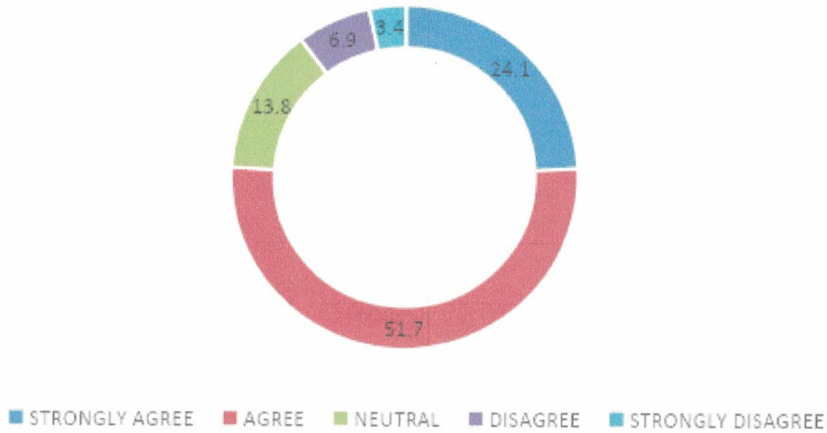
More than half of the respondents strongly agree that adequate learning resources and ICT facilities are available in the college and assist in delivering the curriculum.



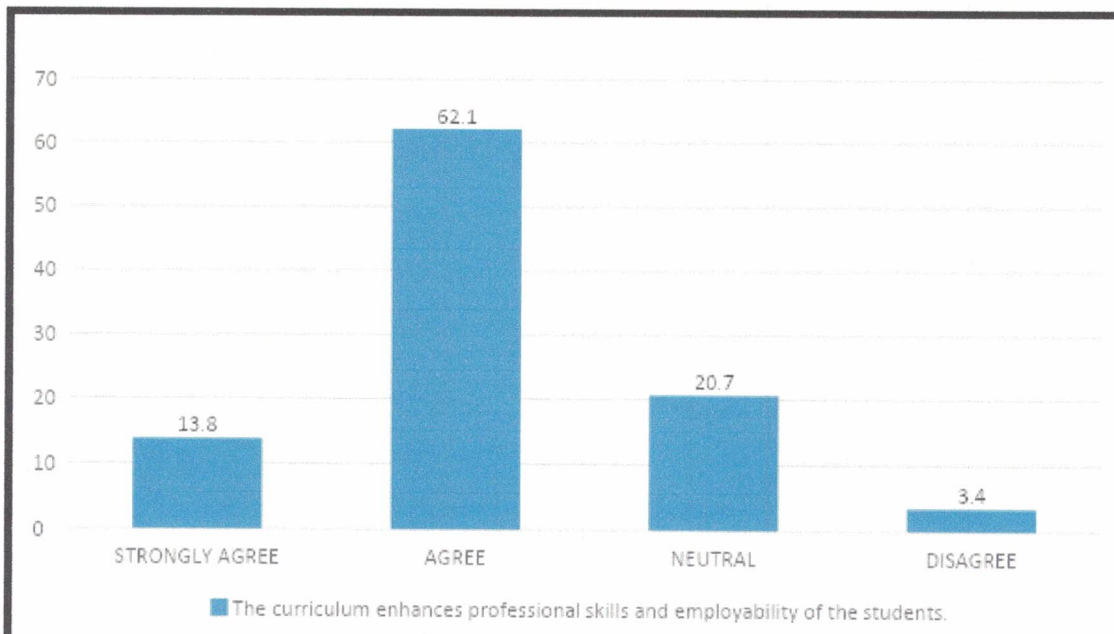
37.9% of respondents agree that curriculum is updated regularly.

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Being an affiliated college, teachers lacks academic autonomy to frame the course content and evaluation patterns.

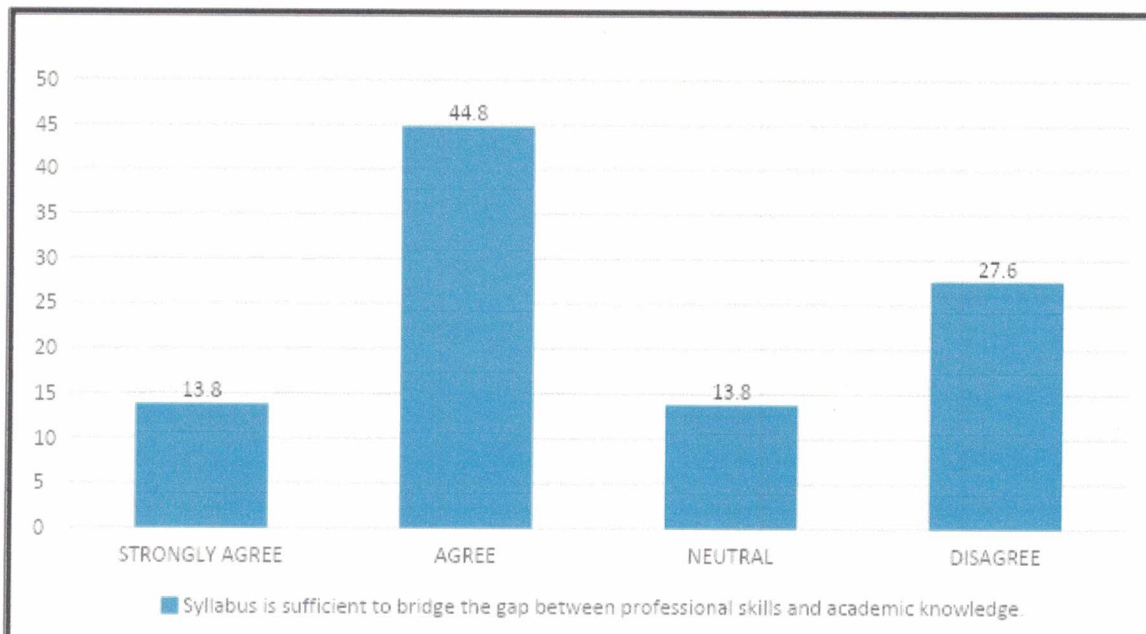


Half of the respondents agree that teachers lack academic autonomy to frame the course content and evaluation patterns.

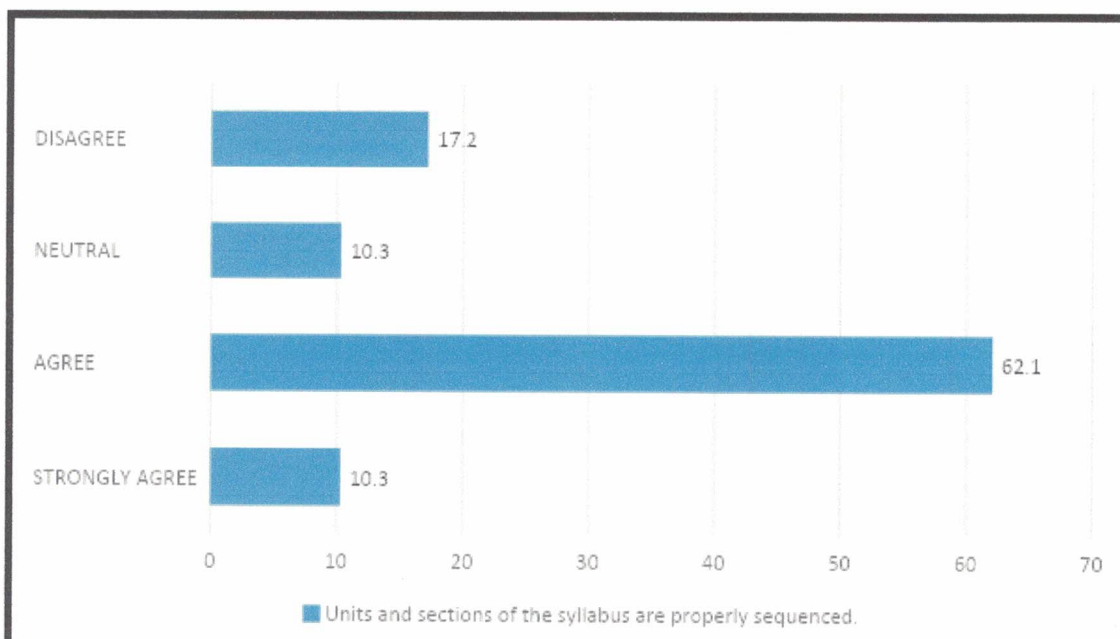


62.1% of respondents agree that the curriculum enhances professional skills and employability of the students.

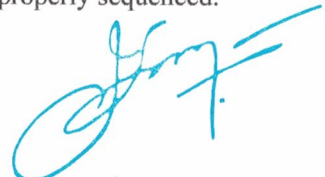
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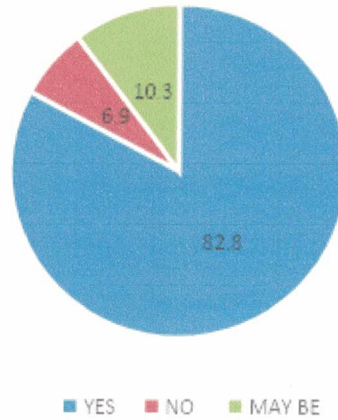
44.8% of the respondents agree that syllabus is sufficient to bridge the gap between professional skills and academic knowledge.



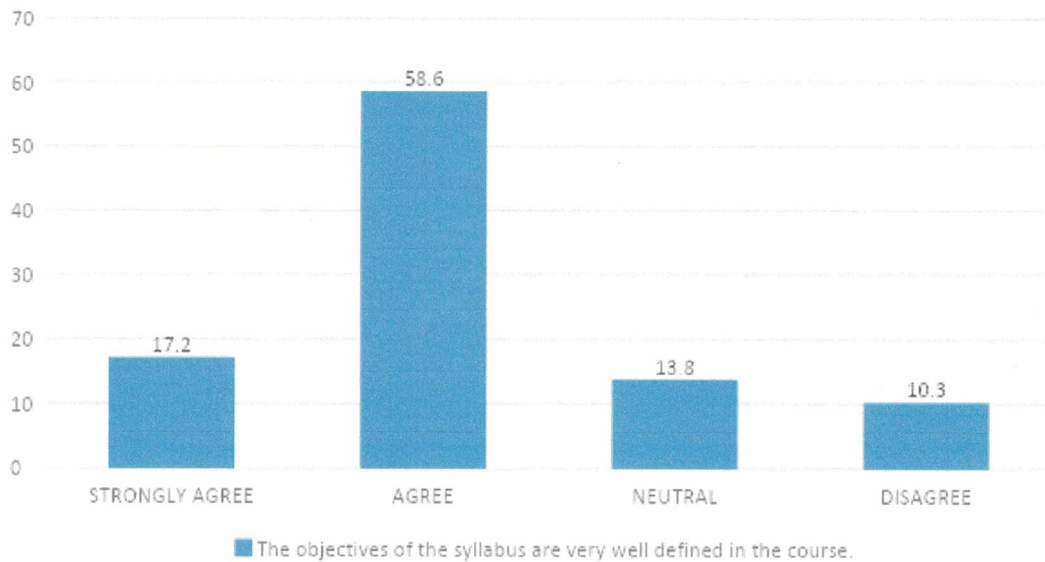
Majority of teachers are of opinion that units and sections of the syllabus are properly sequenced.


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Add on/Value added courses are required to impart skills and to fill the gap in the Syllabus prescribed by University

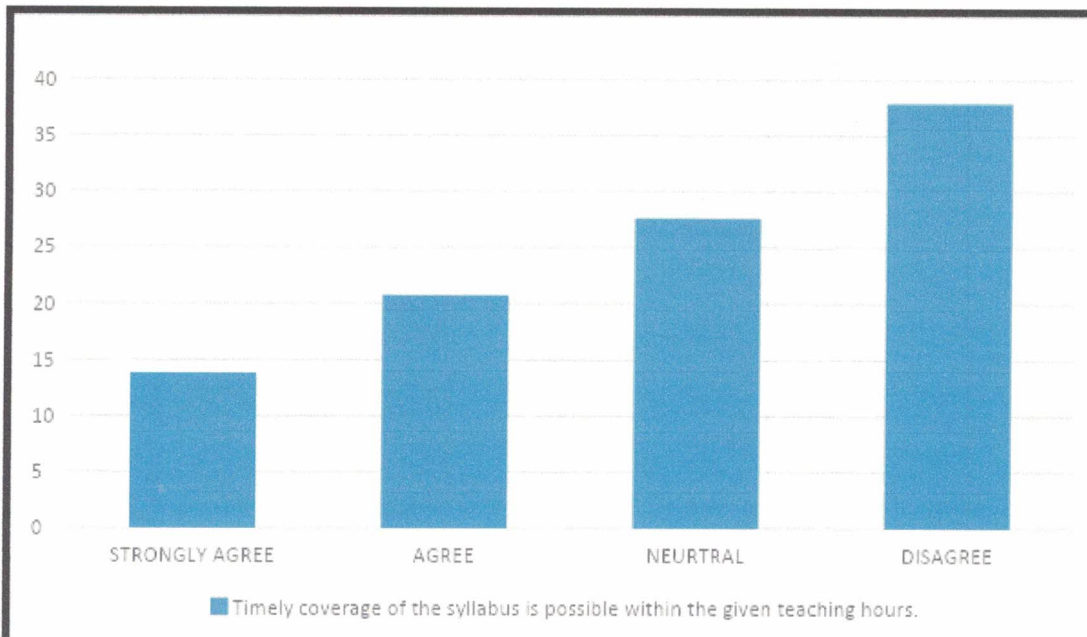


More than three fourth of the respondents are of opinion that add on/value added courses are required to impart skill and to fill the gap in the syllabus prescribed by university.

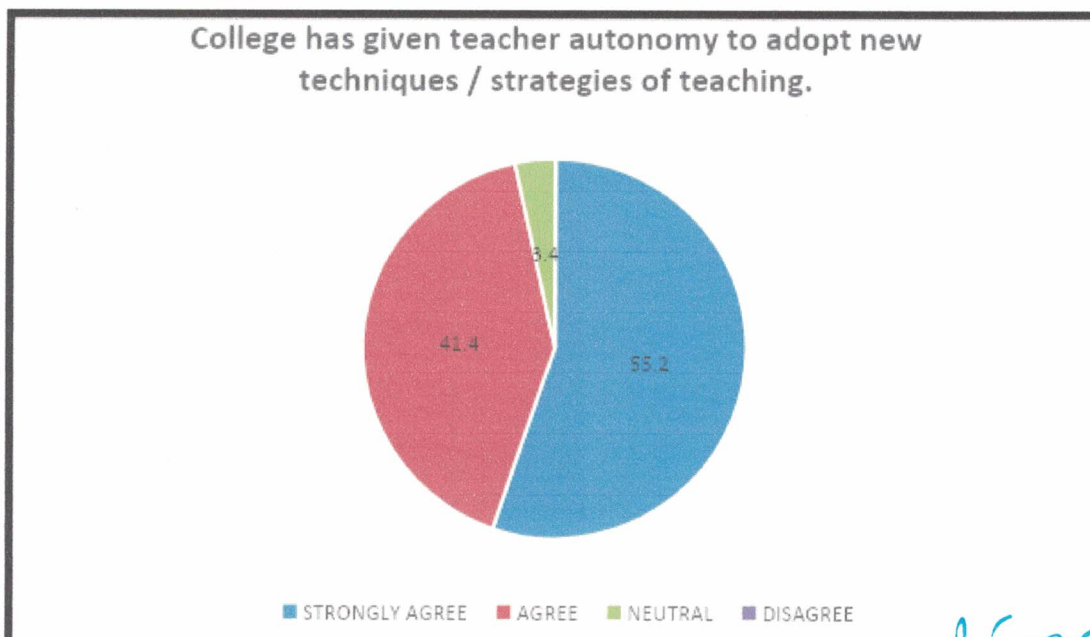


Majority of respondents agree that the objectives of the syllabus are very well defined in the course

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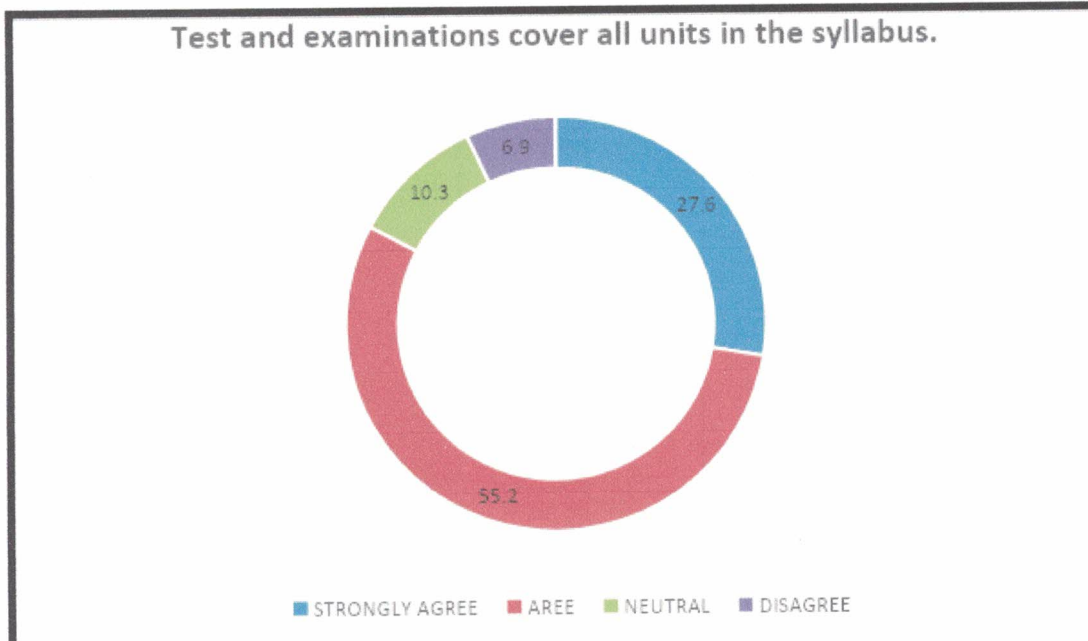


Majority of the respondents disagree that timely coverage of syllabus is possible within the given teaching hours.

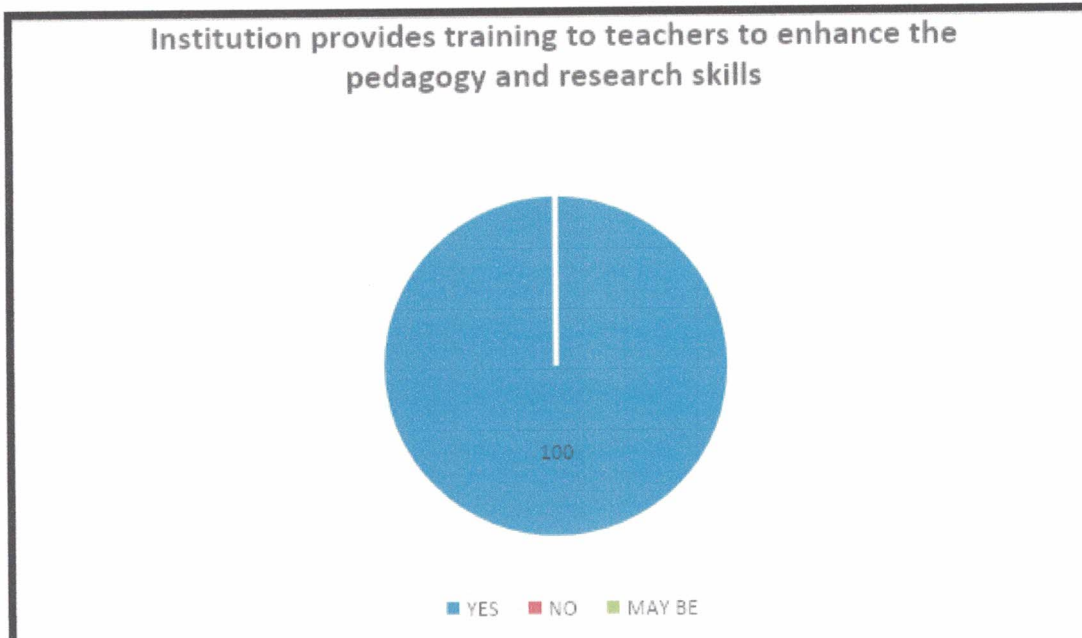


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More than half of the teachers strongly agree that college has given autonomy to adopt new techniques to teaching.



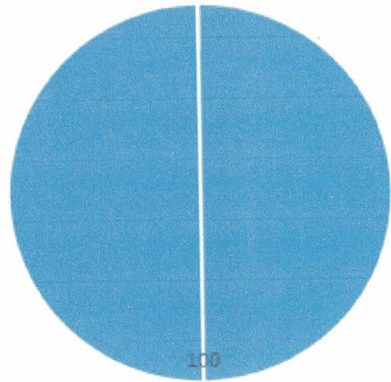
55.2% of the respondents agree that test and examinations cover all units in syllabus.



Every teacher agrees that institution provides training to enhance the pedagogy and research skills.


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Recommended text books and reference books are available in the library.

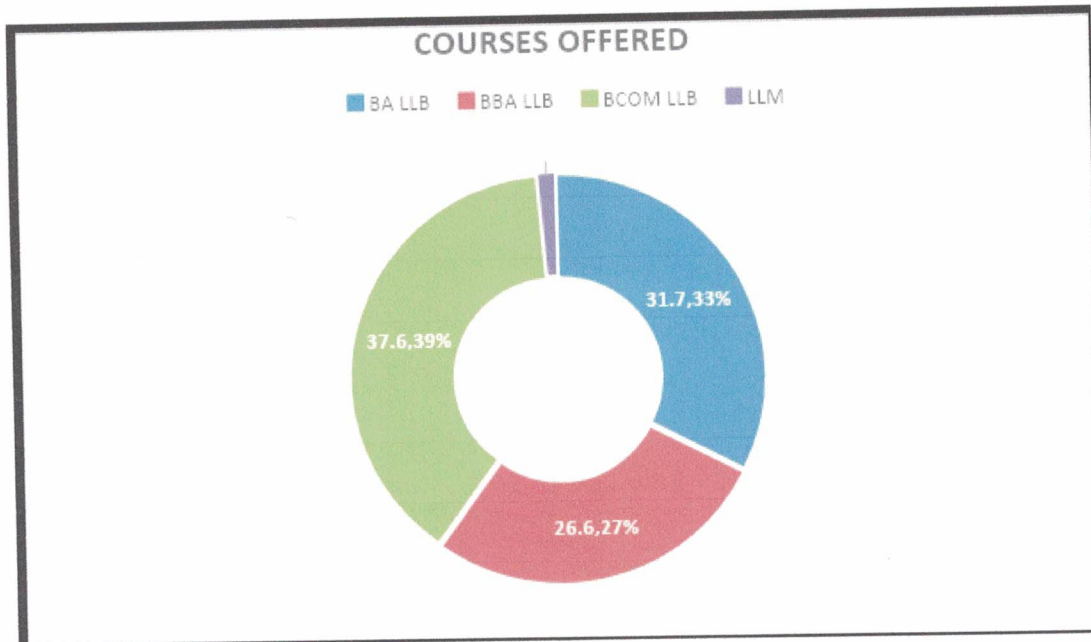


■ YES ■ NO ■ NOT SURE

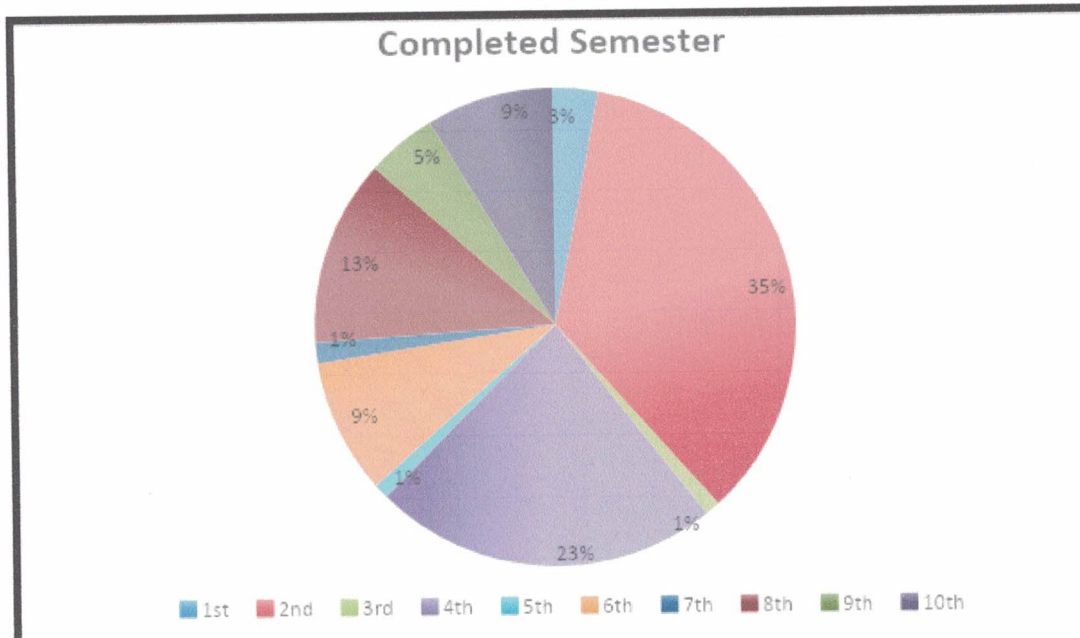
All the respondents agree that recommended text books and reference books are available in the library.

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STUDENT FEEDBACK

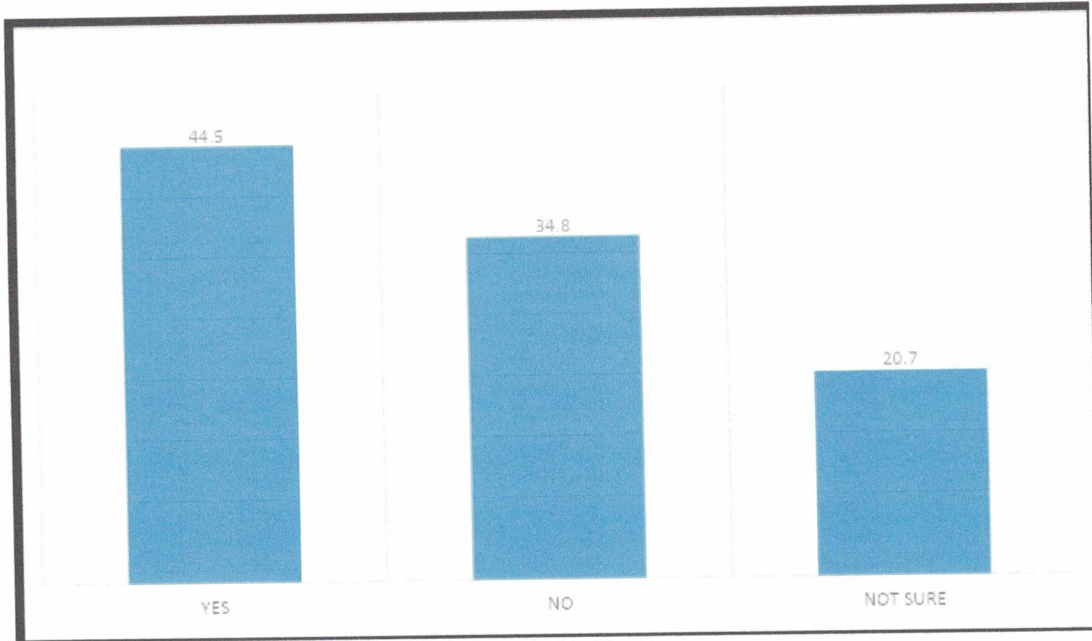


Majority of the respondents are Bcom LLB students followed by BA LLB, BBA LLB and LLM students

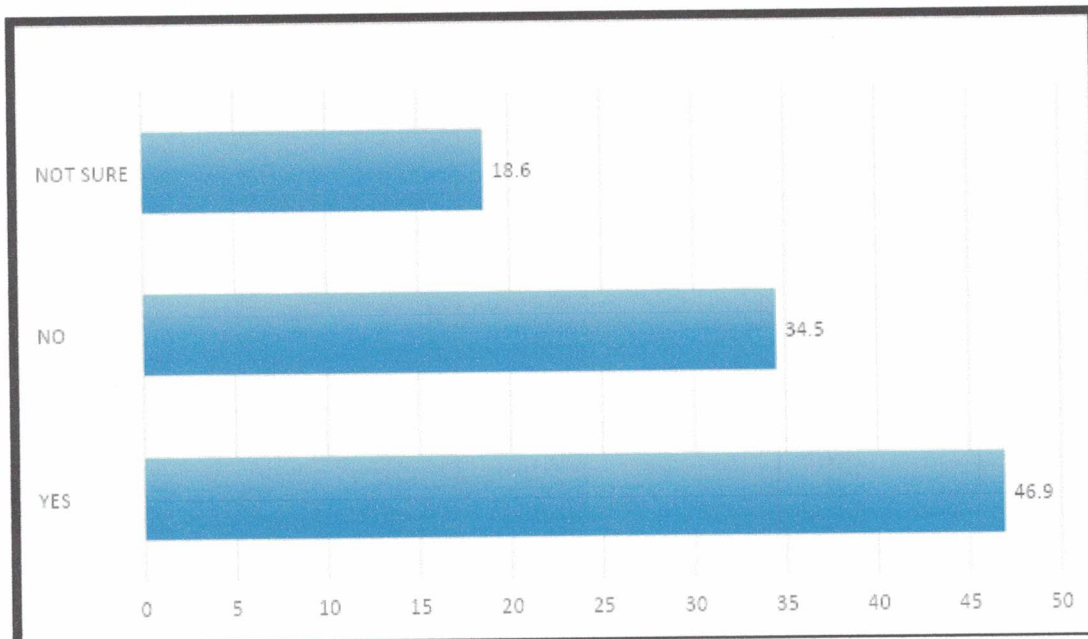


Most of the respondents are second semester students.

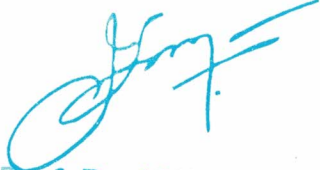
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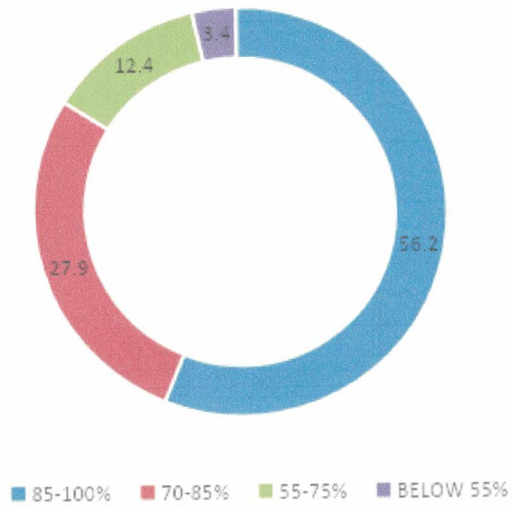
Majority of the students are satisfied with the present curriculum prescribed by the University of Kerala.



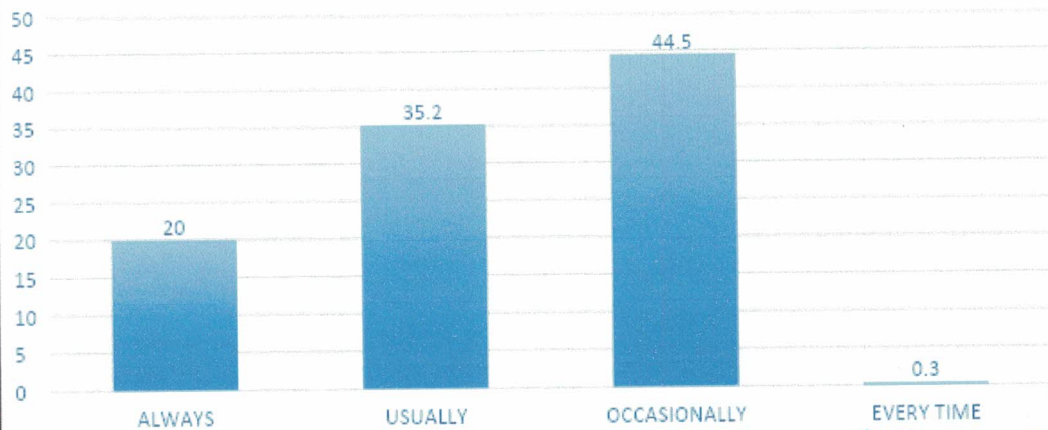
Most of the students are of opinion that teachers get adequate time to complete the syllabus.



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How much of the syllabus is covered in the class?

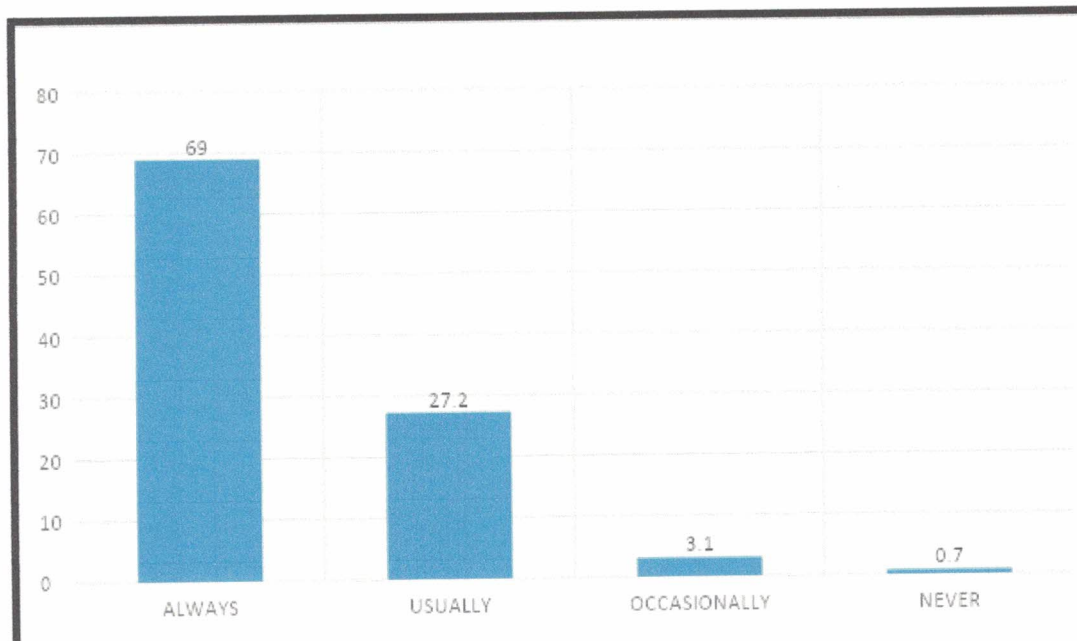


56.2% of the total respondents says that more than 85% of syllabus is covered in class.

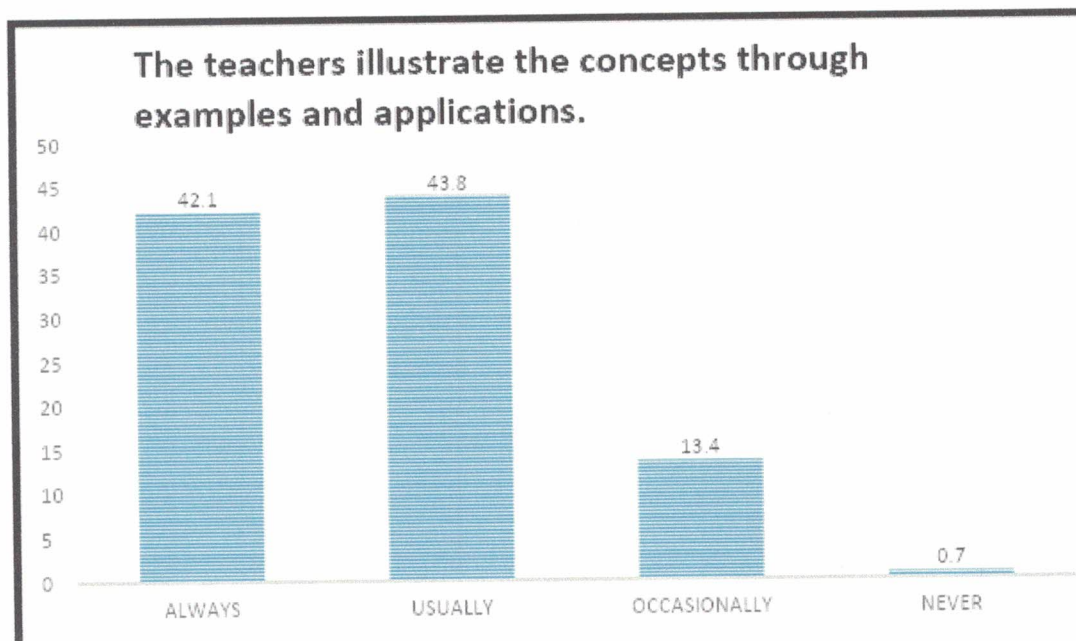




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Most of the students agree that teachers inform them about the importance, career prospects, and course outcomes of the subjects being taught.

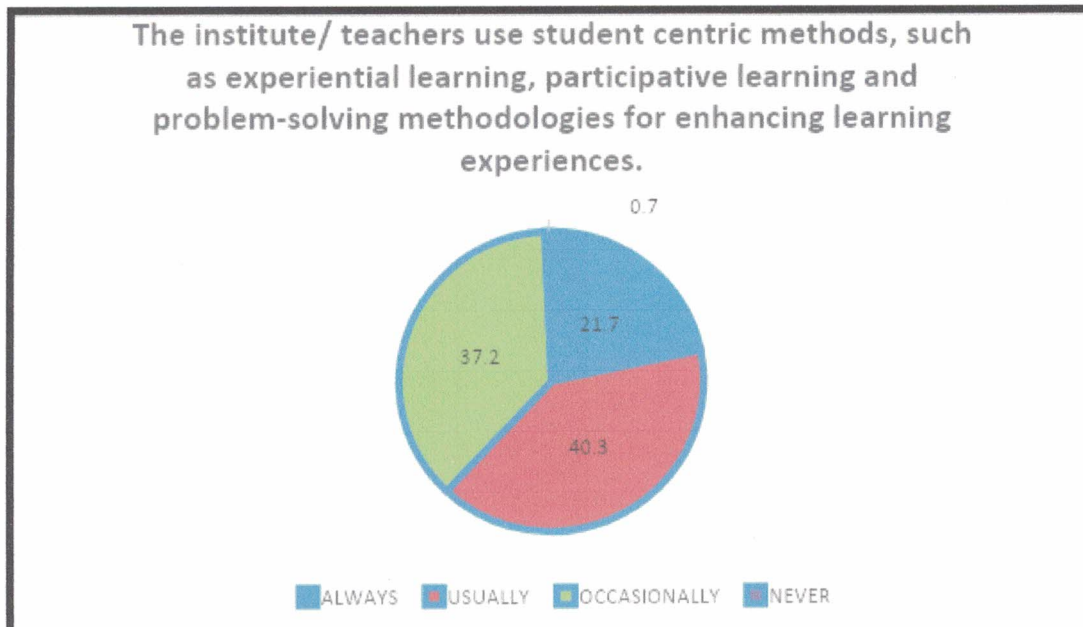


More than half of the students say that the teacher comes prepared for the classes.




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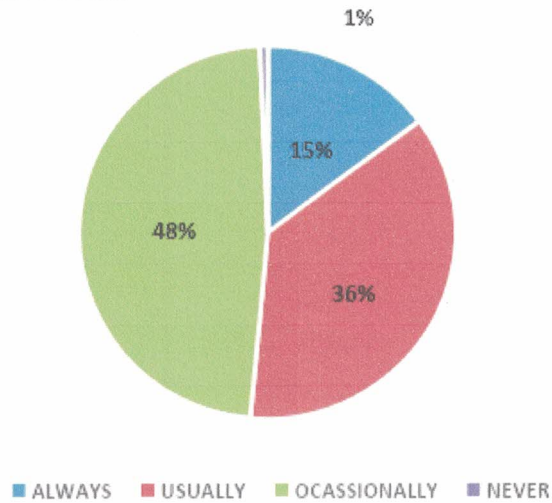
42.1% of the total respondents say that teachers illustrate the concepts through examples and applications.



40.3% of the respondents are of opinion that teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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How often do you interact with your subject teacher in or outside classroom?




Most of the students are of opinion that only occasionally they interact with the subject teachers in or outside classroom.

How often do teachers make effective use of ICT tools for teaching?



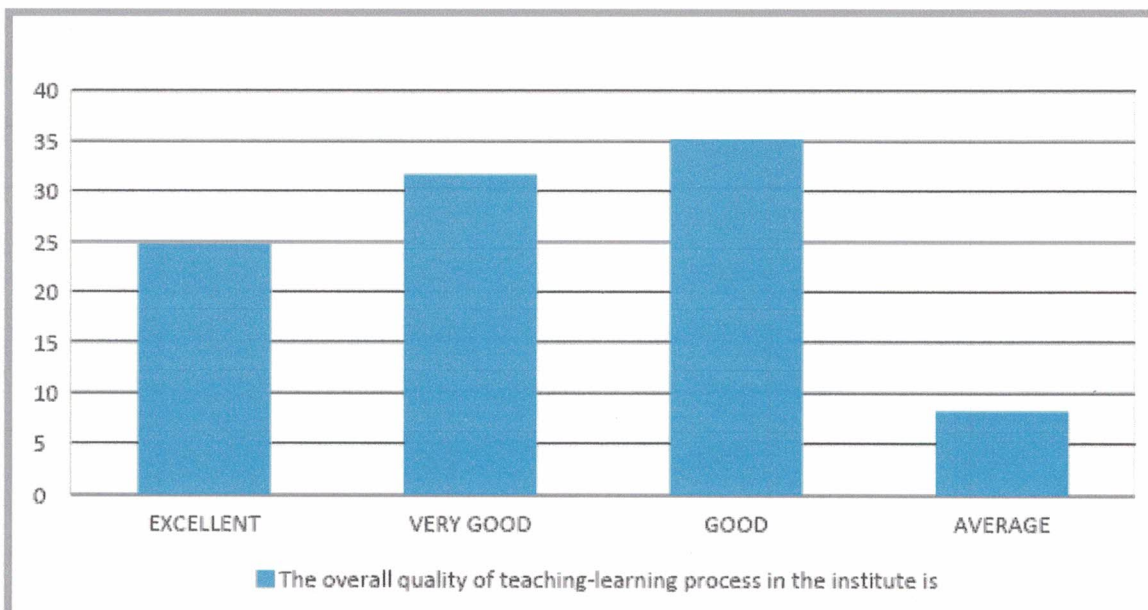
42.4% of the students agree that teachers usually make effective use of ICT tools for teaching.


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The teacher's approach to teaching can best be described as

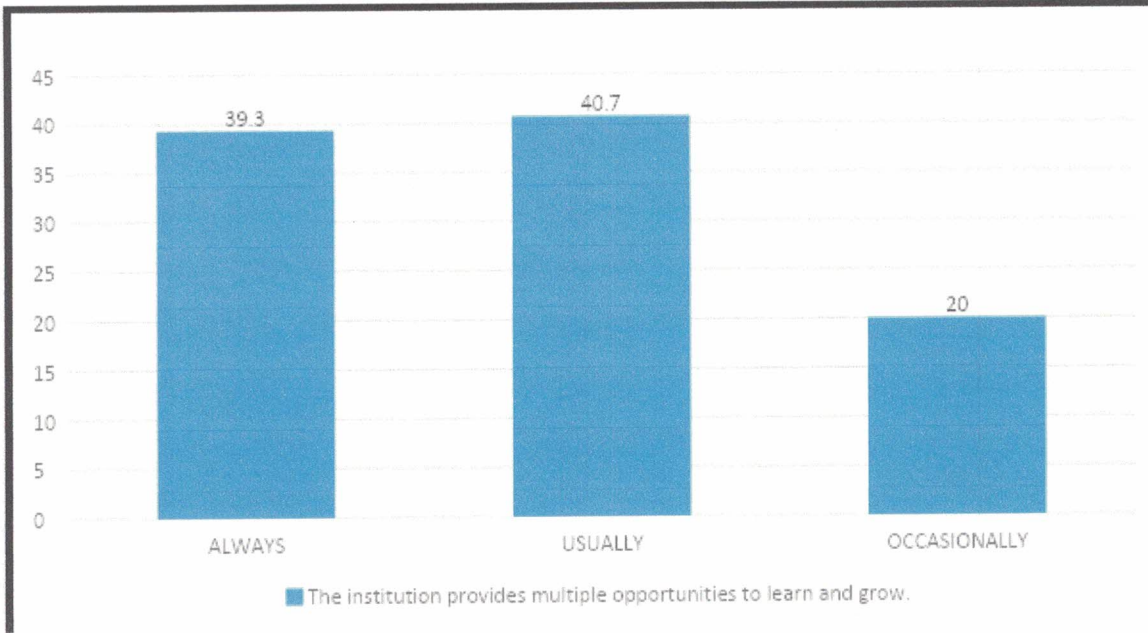


Most of the students are satisfied with teacher's approach to teaching.

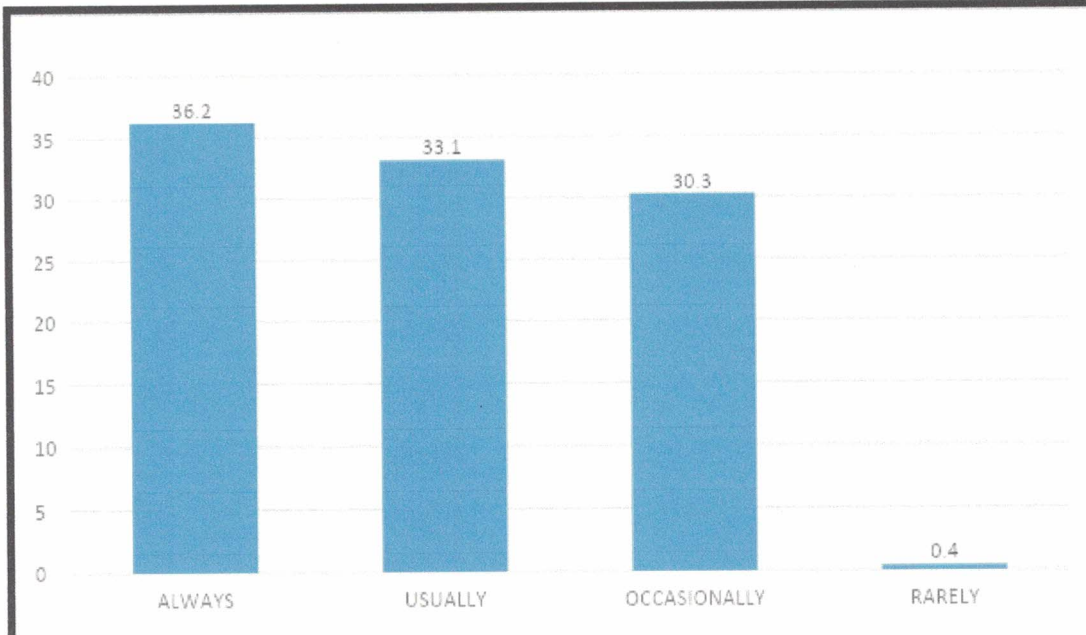



Most of the student rates the quality of teaching learning process as good.

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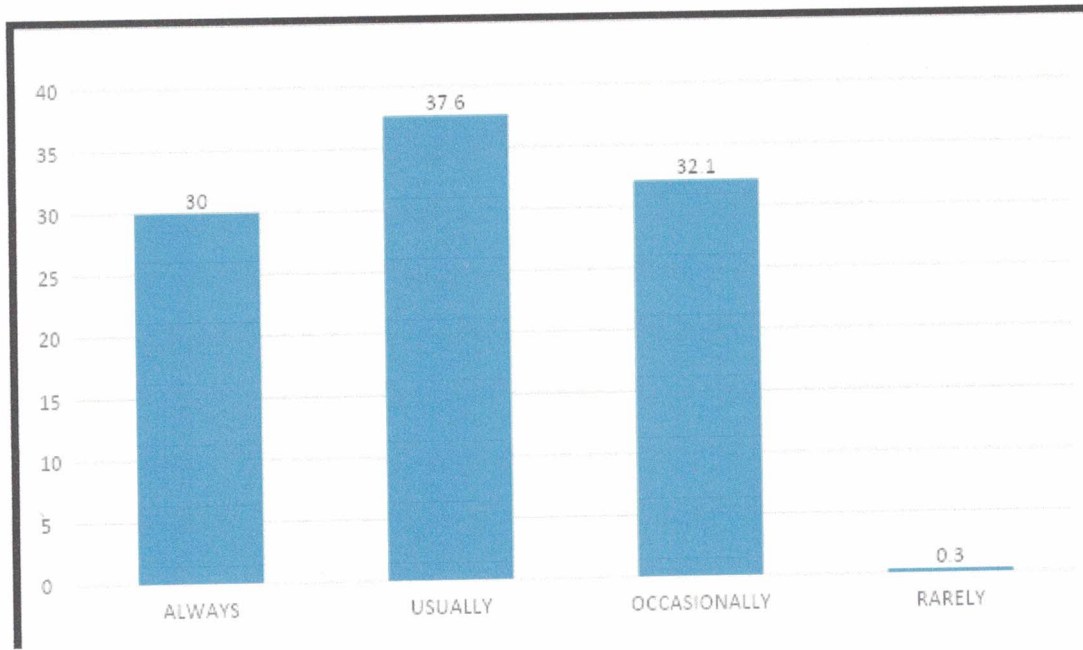


40.7% of the respondents state that the institution provides multiple opportunities to learn and grow.



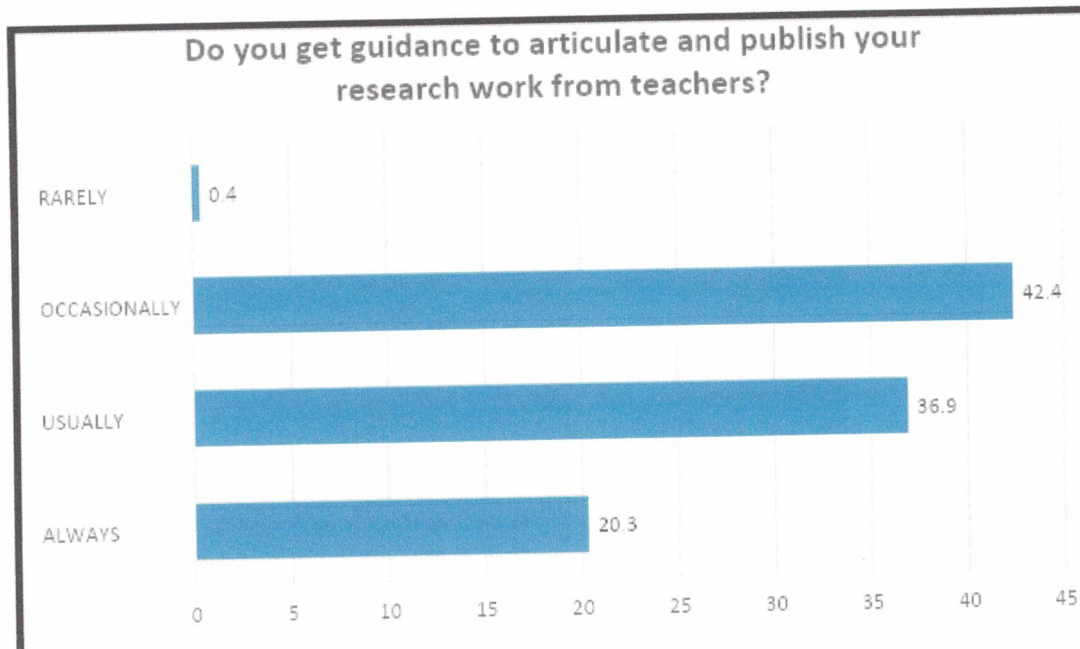

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Majority of the students agree that the Institute take active interest in promoting internship, field visit opportunities for students.

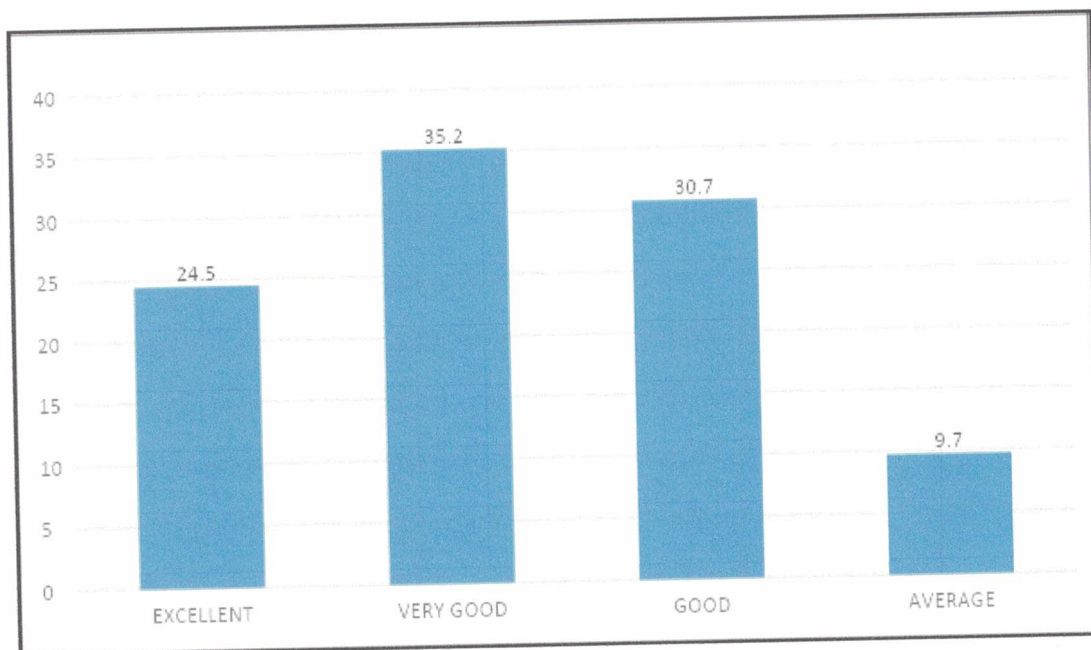



37.6% are of opinion that teachers encourage you to participate in research, co-curricular and extracurricular activities.

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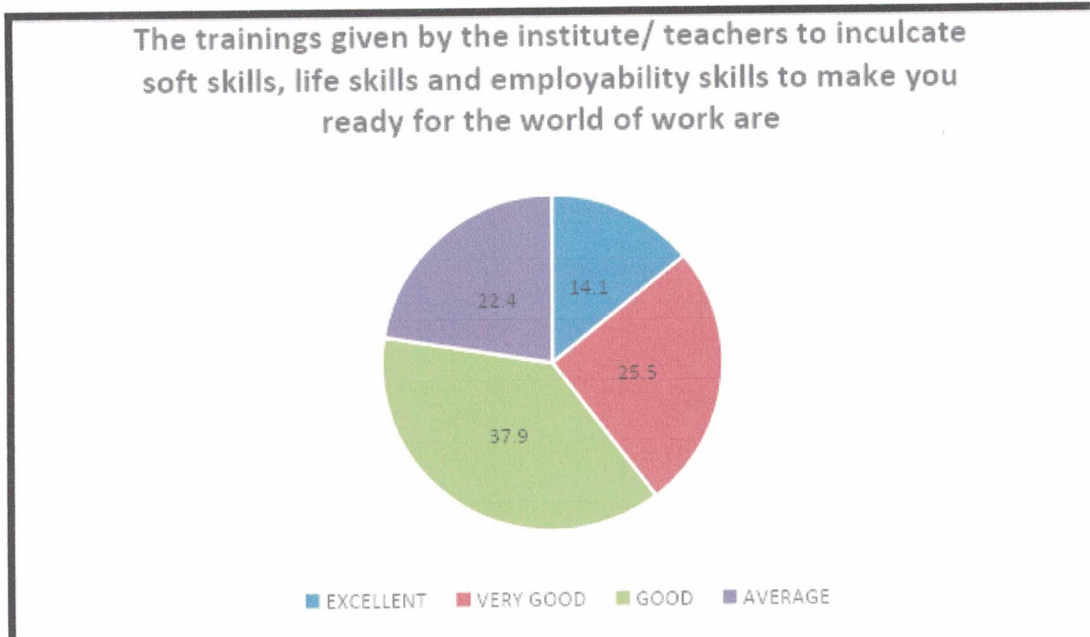


Majority of the respondents are of opinion that they occasionally get guidance to articulate and publish their research work.





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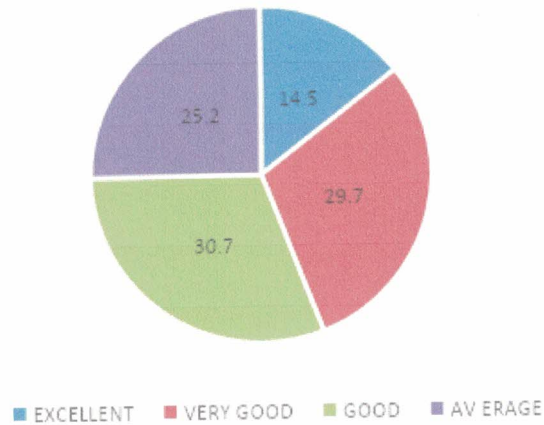
35.2% of the respondents are satisfied with the research facilities and library collections provided by the institutions.



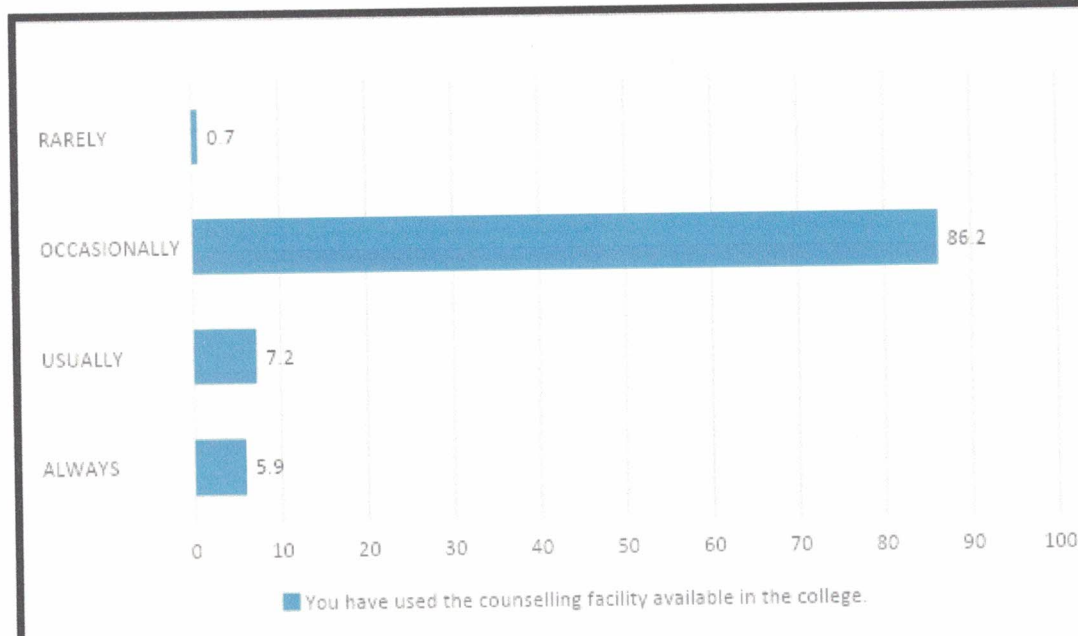
37.9% of the respondents rate the training given by the institution to inculcate soft skills, life skills and employability skill as good.


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How is the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?



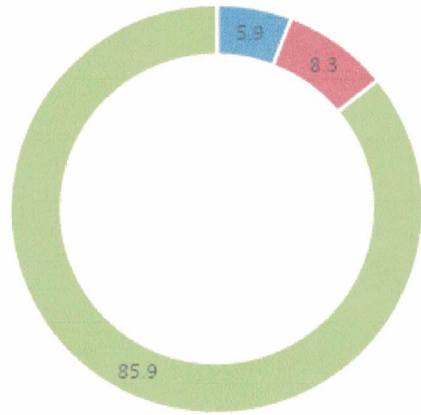
14.5% of the respondents rate the teaching and mentoring process in the institution as excellent.



86.2% of the respondents use the counseling facility occasionally.

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You have used the sports facility available in the college.



■ ALWAYS ■ USUALLY ■ OCCASIOANLLY

85.9% of the respondents use the sports facility occasionally.

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